



Topic overview – Year 4/5/6

Summer 1 / 2	
Topic name	Amazing Americas
Big question	What makes The Americas Amazing?
Memorable experience	Food tasting event of dishes that originate in the Americas
Outdoor learning	Classification walk to identify local plants and animals Residential trip for Year 5/6
Linked books	Holes by Louis Sachar
Reading aims	Read books that are structured in different ways. Prepare poems to read aloud and perform. Discuss words and phrases that capture the reader's interest. Read and perform from playscripts.
Writing aims	<p>Persuasive writing - Travel Guide to Mexico</p> <ul style="list-style-type: none"> - Organise paragraphs around a theme. - Use prepositions. - Identify audience and purpose for writing. - Use organisational devices e.g. subheadings, bullet points. <p>Letter writing (recount) - Linked to Holes</p> <ul style="list-style-type: none"> - 1st person - Formal and informal language - Emotive and descriptive language (expanded noun phrases) - Use pronouns and adverbials for cohesion. <p>Poetry - Linked to Animals of the Americas</p> <ul style="list-style-type: none"> - Figurative language (metaphor, simile, synonyms) - Discuss the effectiveness of others' writing. - Perform with expression and intonation
Speaking & listening aims	Participate in discussions, presentations and performances. Gain and monitor the interest of the listener
Maths aims	Measurement (angles, converting units, time) Shape Statistics Consolidation and review
Science aims	<p><u>Living Things and their Habitats</u></p> <ul style="list-style-type: none"> - Describe how living things are classified into broad groups - Give reasons for classifying plants and animals into groups based on characteristics (focus on plants) - Compare and observe life cycles of plants and animals in their locality with plants and animals around the world (deserts) <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> - Describe changes as humans develop to old age. - Describe the process of reproduction in some plants and animals
History aims	Geography Focus this term.
Geography aims	<p>Children will learn:</p> <ul style="list-style-type: none"> - To locate the world's countries - To locate and know geographical features of North and South America - Locate and describe the human and physical features of a region in North or South America (Mexico) - To know the biomes of America and South America - To identify and use a variety of maps at different scales.



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DT aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> - Find a suitable recipe. - Record the relevant ingredients and equipment needed. - Follow a recipe, including using the correct quantities of each ingredient. - Write a recipe, explaining the process taken. - Explain where certain key foods come from before they appear on the supermarket shelf
Art aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> - Use sketch books to record their observations and use them to review and revisit ideas. - improve their mastery of drawing and painting with a range of materials. - Find out about great artists, architects and designers in history (Frida Kahlo) - demonstrate an understanding of painting techniques to make personal choices.
Music aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> - Play and perform in solo and ensemble contexts with increasing accuracy, control, fluency and expression. (Whole class music tuition) - Listen with attention to detail. - Appreciate and understand a wide range of live and recorded music (music from the Americas) - Singing for the end of year show
Computing aims	<p><u>Digital Literacy</u></p> <ul style="list-style-type: none"> - To understand how technology can affect health and wellbeing - explain how technology can be a distraction and identify when I might need to limit the amount of time spent using technology <p><u>Creating Media</u></p> <p><u>History of Computers</u></p> <p>To understand how computers have changed and the impact this has had on the modern world.</p> <p>To research one of the computers that changed the world and present information about it to the class.</p> <p>To design a computer of the future.</p>
PSHE aims	<p><u>Safety and the Changing Body</u></p> <p>Children will learn:</p> <ul style="list-style-type: none"> - To develop understanding of privacy and the difference between secrets and surprises - To begin to understand the risks of smoking and the benefits of being a non-smoker - To begin to understand the influence others have on us and how we can make our own decisions - To begin to understand the risks of alcohol - To understand what factors contribute to identity - To understand that the media manipulates images
PE aims	<p><u>Cricket</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> - Develop overarm and underarm throwing techniques - Develop bowling technique and learn the rules of the skill within this game - Develop batting technique and understand where to hit the ball - Develop fielding techniques - Play different roles in a game and begin to think tactically - Apply skills and knowledge to compete in a tournament
RE aims	<p>Creation and Science: Conflicting or complimentary? (First half term)</p> <ul style="list-style-type: none"> - Be aware of and different interpretations of Genesis 1 - Make clear connections between Genesis 1 and Christian beliefs. - Show understanding of why many Christians believe Science and faith go together. - Express their own views about how Genesis is in conflict or complimentary of Genesis 1. <p>Why do some people believe in God and some people not? (Second Half term)</p> <ul style="list-style-type: none"> - Define the terms 'theist', 'atheist' and 'agnostic.' - Identify and explain what religious and non- religious people believe about God.



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	<ul style="list-style-type: none">- Make connections about what people believe about God and the impact on the way they live.
Foreign language aims	Children will learn to: Year 4 <ul style="list-style-type: none">- Say what pets they have and don't have.- Talk about their siblings Year 5 and 6 <ul style="list-style-type: none">- Order food at a café and say what we like and don't like to eat- Learn the vocabulary and sentences to buy souvenirs