



Topic overview – Year 4/5/6 (CYCLE B)

Autumn 2	
Topic name	War – what is it good for?
Big question	What IS war good for?
Memorable experience	Visit to the Arnhem memorial, visit from the paratroopers (10 th battalion – Somerby) Village memorial sign hunt Make do and mend Christmas Day – wartime Christmas
Outdoor learning	Study of the village now and then, recognising homes where paratroopers were based.
Linked books	The Emergency Zoo Carrie's War The Lion and the Unicorn -Y4
Reading aims	Recognise themes in fiction Listen and respond to a range of books Read for a range of purposes Draw inferences, predict and summarise Discuss how a writer uses language and identify the meaning of words in context
Writing aims	Letter writing and narrative based on 'Beyond the Lines' (Literacy Shed) and class novel <ul style="list-style-type: none"> - Punctuate dialogue accurately - Use possessive apostrophes - Create settings, characters and plot - Use fronted adverbials and punctuate correctly - Use a wider range of conjunctions including when, if, because, although Reports and Explanations based on History and Science <ul style="list-style-type: none"> - Organise paragraphs around a theme - Use organisational devices e.g. subheadings, diagrams Propaganda <ul style="list-style-type: none"> - Identify audience and purpose, using similar writing as models for their own - Select appropriate grammar and vocabulary, assessing their effect on the reader
Speaking & listening aims	Ask relevant questions to further their understanding Listen to and respond to others Speak audibly and fluently.
Maths aims	Multiplication and Division (4 weeks) Fractions, decimals and Percentages (3 weeks) Assessment week
Science aims	Identify and name the main parts of the human circulatory system <ul style="list-style-type: none"> - Know the function of the heart, blood vessels and blood - Know the impact of diet, exercise, drugs and lifestyle on health - Know the ways in which nutrients and water are transported in animals, including humans - Identify and name the main parts of the digestive system
History aims	<u>World War 2</u> <ul style="list-style-type: none"> - Compare WW2 to the war in Ukraine and other wars in history, explaining things that have changed and things that have remained the same. - Draw timelines that outline the development of specific features. - Learn about WW2 and how it was a significant turning point in history. - Learn about the influence the war has on us today (specifically for 10th Battalion from Somerby, and people locally who have fled from conflict in recent times). - Learn to contrast informed responses to relevant historical information. - Learn how to give more than one reason for a historical argument.
Geography aims	History focus this term
DT aims	Children will learn to: <ul style="list-style-type: none"> -measure, cut and assemble with accuracy (technical knowledge) -create a final design of their product based on initial ideas and revisions (design) -make ongoing sketches with annotations and constraints (design) -understand designs must meet a range of criteria (design) -think ahead about the order of their work (design) -measure accurately to build effective structures (make) -consider which materials are fit for purpose and join them accurately (make) -increasingly model their ideas before making (make)



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	<ul style="list-style-type: none"> -strengthen joins and corners in a variety of ways (make) -think about their ideas as they progress and make changes to improve their work (evaluate) -assess how well their product works in relation to the design criteria and the intended purpose (evaluate) -carry out tests before making improvements (evaluate) <p>Design and build a war shelter exploring different useful materials</p>
Art and design aims	<p>DT focus this term</p> <ul style="list-style-type: none"> - Art and craft for Christmas (decorations day, Christmas cards)
Music aims	<p><u>Continuation of whole class music tuition from Term 1</u></p> <p>KS2 – children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <ul style="list-style-type: none"> - children will listen with attention to detail and recall sounds with increasing aural memory.
Computing aims	<p><u>Digital Literacy (E-Safety)</u></p> <p>Children will learn to understand the term 'plagiarism' and how to avoid it.</p> <p>Information Technology</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> - research and record information. - create a PowerPoint using the information. - use transitions and animations. - use hyperlinks to navigate PowerPoint. - insert video and audio.
PSHE aims	<p>Celebrating Difference</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> - about perceptions of normality - to understand disability - about power struggles - the effects of inclusion/exclusion - that differences can cause conflict - that differences can be cause for celebration including the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs - develop empathy <p>Anti-Bullying week</p> <ul style="list-style-type: none"> - Understand bullying (including cyberbullying) and the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help
PE aims	<p>Basketball (4 weeks)</p> <p>Handball (4 Weeks)</p> <p>Children will:</p> <ul style="list-style-type: none"> - Acquire and develop skills - Select and apply skills, tactics and compositional ideas - Develop knowledge and understanding of fitness and health - Evaluate and improve their own performance
RE aims	<p>Why is the Torah so important to Jewish people?</p> <p>Children will learn:</p> <ul style="list-style-type: none"> - Identify and explain Jewish beliefs about God - Make connections between Jewish beliefs about the Torah and how Jews use and treat it. - Show how Jewish people put their beliefs into practice. - Make connections between Jewish beliefs and explain how and why they are important to Jewish people today.
Foreign language aims	<p>KS2 – children will broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>- children will write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Year 3 /4</p> <p>Recap greetings</p> <ul style="list-style-type: none"> - Classroom equipment - Classroom instructions - Understand the imperative - Say you age and ask someone's age <p>Year 5/6</p> <ul style="list-style-type: none"> - Recap greetings, numbers, conversation from term 1 - Know some cultural facts and geography of France - Discuss where we live and ask someone where they live



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