



## Topic overview – Year 2/3 (CYCLE A)

Autumn 1	
<b>Topic name</b>	Let's Explore... Somerby
<b>Big question</b>	What is special about Somerby?
<b>Linked books</b>	<ul style="list-style-type: none"> <li>- What the ladybird heard</li> <li>- A Year on Adam's Farm</li> <li>- Fantastic Mr Fox</li> </ul>
<b>Memorable experience</b>	<ul style="list-style-type: none"> <li>- Fernley's Ice cream visit</li> <li>- Visitor (local historian)</li> </ul>
<b>Outdoor learning</b>	<ul style="list-style-type: none"> <li>- Walk around the local area</li> </ul>
<b>Reading aims</b>	<ul style="list-style-type: none"> <li>- Listen to and discuss texts</li> <li>- Use inference to understand texts</li> <li>- Link what they have read or heard to their own experiences</li> <li>- Discuss word meanings</li> </ul>
<b>Writing aims</b>	<ul style="list-style-type: none"> <li>- Speech punctuation</li> <li>- Retelling a story/telling a story from a different perspective</li> <li>- Interviews</li> <li>- Instructions</li> <li>- Visitor guide</li> <li>- Letters (argument)</li> </ul>
<b>Speaking &amp; listening aims</b>	<ul style="list-style-type: none"> <li>- Ask questions to support their understanding</li> <li>- Use strategies to build their vocabulary</li> </ul>
<b>Maths aims</b>	<ul style="list-style-type: none"> <li>- Place value (weeks 1 – 5)</li> <li>- Addition and subtraction (weeks 6 – 8)</li> </ul>
<b>Science aims</b>	<p>Materials</p> <ul style="list-style-type: none"> <li>- distinguish between an object and the material from which it is made</li> <li>- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>- describe the simple physical properties of a variety of everyday materials</li> <li>- compare and group together a variety of everyday materials on the basis of their simple physical properties</li> <li>- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>
<b>History aims</b>	<ul style="list-style-type: none"> <li>- changes within living memory (KS1)</li> <li>- significant historical events, people and places in their own locality (KS1)</li> <li>- A local history study</li> <li>- a study over time tracing how several aspects of national history are reflected in the locality (KS2)</li> </ul>
<b>Geography aims</b>	<p>Walk around Somerby, look at maps, make a map.</p> <ul style="list-style-type: none"> <li>- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> <li>- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>
<b>DT aims</b>	Making a shoebox model farm



Autumn 1

	<ul style="list-style-type: none"> <li>- generate, develop, model and communicate their ideas through talking and drawing</li> <li>- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</li> <li>- evaluate their ideas and products against design criteria</li> </ul>
Art and design aims	<p>Painting the model farm</p> <p>Self-portraits in the style of Frida Kahlo</p> <ul style="list-style-type: none"> <li>- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (Frida Kahlo)</li> </ul>
Music aims	<p><b>KS1 – listen with concentration and understanding to a range of high-quality live and recorded music</b></p> <p>Focus on children expressing their preferences / dislikes about a range of musical styles from different periods</p> <p>Take pieces from Model Music Curriculum for Year 2</p> <p><b>Western Classical Tradition and Film</b></p> <p>Bolero (Ravel – 20<sup>th</sup> Century)</p> <p><b>Popular Music</b></p> <p>Hound Dog (Elvis Presley – Rock and Roll)</p> <p><b>Musical Traditions</b></p> <p>Baris (Gong Kebyar of Peliatan – Indonesian Gamelan)</p>
Computing aims	<ul style="list-style-type: none"> <li>- recognise common uses of information technology beyond school</li> </ul> <p>(Google Earth, satellites, digital photography)</p>
PSHE aims	<ul style="list-style-type: none"> <li>- Setting personal goals</li> <li>- Self-identity and worth</li> <li>- Positivity in challenges</li> <li>- Seeing things from other's perspectives</li> <li>- Rewards and consequences</li> <li>- Rules, rights and responsibility</li> <li>- Responsible choices</li> </ul>
PE aims	<ul style="list-style-type: none"> <li>- Invasion games (Football)</li> <li>- Invasion games (Handball)</li> </ul>
RE aims	<ul style="list-style-type: none"> <li>- In another term</li> </ul>
Foreign language aims	