



Topic overview – Reception / Year 1 (CYCLE A)

Autumn 2		
	Topic name	Once Upon a Time
	Big question	Which character would you be and why?
	Linked books	The Gingerbread Man The 3 Little Pigs Little Red Riding Hood Nativity Story
	Memorable experience	Pantomime The adventures of the Gingerbread Man
	Outdoor learning	Outdoor Learning sessions every Friday afternoon, covering a range of objectives listed below (including DT, science, art, maths, geography)
	Reading aims	Genre: Traditional tales. The Gingerbread Man The 3 Little Pigs Little Red Riding Hood Nativity Story <u>Reading:</u> Year 1: Phonics – ELS Phase 5a. Read unfamiliar words by blending sounds together. Read some common exception words. Reception: Phonics - ELS Phase 2. Blend sounds into words to read short words. Begin to read a few common exception words.
	Writing aims	Year 1: Saying out loud what they are going to write about. Compose a sentence orally before writing it. Begin to write more than one sentence. Reread what they have written to check it makes sense. Use spaces between words. Creating story maps, writing labels and captions. Begin to recount events. Punctuation and Grammar: Identify nouns, adjectives and verbs. Introduce conjunction 'and' Introduce question and exclamation marks. Reception: begin to spell words by identifying the sounds and then writing the sounds with letters. Begin to form lower-case correctly.
	Communication & Language	Speaking & listening aims
	Maths aims	Year 1: Explain their understanding of what is read to them. Reception: Listen to and talk about stories to build familiarity and understanding. Use new vocabulary in different contexts. Ask questions to find out more and check understanding. Articulate ideas and thoughts in well-formed sentences.
	Maths aims	Year 1: 2D and 3D shapes. Addition and Subtraction within 10. Place value within 20. Reception: 2D shapes. Numbers 3-5. Ordering numbers. More and less, Numberbonds to 5. Comparing mass and capacity
Understanding the World	The Natural World	Science aims
	People, Culture & Communities	Geography aims



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		RE aims	Why is Christmas special for Christians? Children are beginning to learn: - to talk about people who are special to them - to say what makes their family and friends special to them - to recall simply what happens at a traditional Christian festival (Christmas) - to begin to recognise the word 'incarnation' as describing the belief that God came to Earth as Jesus - to retell religious stories, making connections with personal experiences.
	Past and present	History aims	- children will recognise that we celebrate certain events because of the past Children will be taught about Guy Fawkes & bonfire night and the significance of Guy Fawkes and these events on our lives today
		Computing aims	Digital Literacy (E-Safety) Children will learn to own their creative work. Computer Science Children will learn to: - create instructions using pictures - say why it is important to be precise when writing algorithms. - write instructions to program a person like a computer. - programme a Bee-Bot to move. - debug a Bee-Bot. - programme a sequence to make a Bee-Bot move to a certain spot.
	Expressive Art & Design	DT aims	Children will learn to: - plan how to best approach a task (design) - use their senses to explore and describe objects. (design) - use tools safely (make) - express preferences when choosing the materials (decorations) (make) - identify success (evaluate) - use simple terms to evaluate their own and others' work (evaluate) - know about basic hygiene and safety (cooking & nutrition) Make and decorate gingerbread.
		Art and design aims	Drawing Children will learn to: - communicate something about themselves in their drawing - create moods in their drawings - draw lines of different shapes and thickness - draw objects from memory and imagination. Painting Children will learn to: - communicate something about themselves in their painting - create moods in their paintings
		Music aims	Exploring pitch through a chosen song (one that tells a story) Singing Christmas songs (including for Christmas performance) and Diwali songs EYFS – children will begin to sing a range of well-known nursery rhymes and songs - children will begin to perform songs, rhymes, poems and stories with others and try to move in time with music (when appropriate) Y1 – children will begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes
	Personal, Social & Emotional Development	PSHE aims	Celebrating Differences - identify their own strengths - understand what makes them special - about different families and understand why they are important for giving love, security and stability - where they live - how to make friends and what makes a good friendship Anti-Bullying week - to identify what bullying could be - stand up for themselves by expressing their opinion
	Physical Development	PE aims	Multi sports- Games (4 weeks) EYFS Children will becoming confident with: Children will develop travelling skills-running, hopping, skipping Sending skills-rolling, kicking, throwing Y1 Children will be able to perform fundamental skills with confidence and start to master some basic movements in: Travelling skills. Sending skills. Receiving skills. Children will be able to create and link simple combinations of 2 or 3 actions in ways that suit the physical activity. Invasion games-Football (4 weeks) EYFS Children will move confidently in a range of ways and safely negotiate space. Children will successfully negotiate space when playing chase games and changing speed and direction.



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			<p>Children will show good control and coordination when forming large and small movements.</p> <p>Y1</p> <p>Acquiring and developing skills</p> <p>Children will be able to perform fundamental movement skills at a developing level in:</p> <ul style="list-style-type: none"> • Travelling skills. • Sending skills- kicking
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