

Topic overview – Reception / Year 1 (CYCLE B)

			Autumn 2
	Topic name		**Down on the Farm**
	Big question		What would you hear on a farm?
	Linked books		Noisy Farm Rod Campbell What the Ladybird Heard, Julia Donaldson Farmer Duck by Martin Waddell & Helen Oxenbury Rosie's Walk by Pat Hutchins
	Memorable experience		Visit from Farmer Barnes and or visit to Farmer Barnes farm if possible
	Outdoor learning		Winter walk and Forest School at AB Kettleby
	Reading aims		Year 1: Phonics – L&S Phase 5a. Read unfamiliar words by blending sounds together. Read some common exception words. Reception: Phonics - L&S Phase 3. Blend sounds into words to read short words. Begin to read a few common exception words
	Writing aims		Reception: Segment sounds in simple words and blend them together. Begin to write own name, labels and captions. Year 1: Read own writing aloud clearly for others to hear and discuss. Use spaces between words. Begin to use capital letters and full stops. Write in sentences. sequence stories. Recap nouns and verbs. Introduce adjectives.
	Communication & Language	Speaking & listening aims	Year 1: Explain their understanding of what is read to them. Reception: Listen to and talk about stories to build familiarity and understanding. Use new vocabulary in different contexts, including 'word' of the week. Ask questions to find out more and check understanding. Articulate ideas and thoughts in well-formed sentences.
	Maths aims		Year 1: Addition & Subtraction within 10, 2D & 3D Shape, Place Value within 20 Reception: Numbers to 5, number bonds to 5, mass and capacity
Understanding the World	The Natural World	Science aims	**Animals, including humans** • Name and describe animals that live in different habitats. • Describe different habitats • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • **Investigation:** Investigate animal tracks. Engage in practical enquiry to answer questions
	People, Culture & Communities	Geography aims	**Our Local Area:** - Look at the local area, its natural and manmade features saying what they like/don't like about their locality.

Autumn 2

			- Use words and pictures to name key features, whilst asking and answering questions about the locality. - Begin to understand maps by looking at maps of classroom knowing their own address and finding this on Google maps.
		RE aims	**<u>Why does Christmas matter to Christians?</u>** - begin to give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. - to recognise that stories of Jesus' life come from the Gospels. - to give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. - to decide what they personally have to be thankful for at Christmas time.
	Past and present	**History aims**	Children will learn about events beyond living memory that are significant nationally or globally and they will understand why events are commemorated through festivals or anniversaries. **Children will be taught about Guy Fawkes & bonfire night and the significance of Guy Fawkes and these events on our lives today.**
		Computing aims	**Digital Literacy (E-Safety)** To identify how people's feelings and emotions can be affected by online content. **Programming:** *All About Instructions:* To know that being able to follow and give simple instructions is important in computing. To understand that it is important for instructions to be in the right order. To understand why a set of instructions may have gone wrong.
	Expressive Art & Design	**DT aims**	**Design and make a Hibernation box** Children will learn to: -plan how to best approach a task (design) -use tools safely (make) -express preferences when choosing the materials (make) - identify success (evaluate) -use simple terms to evaluate their own and others' work (evaluate)
		Art and design aims	**Drawing** Children will learn to: -draw using pencils and crayons, begin to look at shading to create depth of colour (continuous provision) **<u>Painting & mixed media</u>** Kapow Year 1 Unit 2 'Colour splash' (Focus on primary & secondary colours) Artists: Clarice Cliff & Jasper Johns
		Music aims	*Music to be taught through Nativity* *Objectives:* *Exploring pitch through a chosen song* (one that tells a story) Singing Christmas songs for a performance (nativity themed) EYFS – - children will begin to perform songs, rhymes, poems and stories with others and try to move in time with music (Nativity songs)

Autumn 2

			Y1 – children will begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes (Nativity songs)
	Personal, Social & Emotional Development	**PSHE aims**	**Connecting with others: How can I make myself and others feel happy and safe?** - Describe what makes them special. - Notice what makes others special. - Identify how families show love and care. - Name places and people that help them feel safe. - Identify a trusted adult. - Name the qualities of a good friend. - Choose kind, polite ways to solve disagreements. - Explain how speaking kindly and politely can make people feel. - Demonstrate kind and respectful behaviour whilst working in a group. Anti-Bullying week - PSHE lesson this week will follow the resources from the Anti-bullying Alliance.
	Physical Development	**PE aims**	Ball skills EYFS Children will becoming confident with: Playing cooperatively and taking turns with others Play ball games with the consideration of the rules Begin to develop ball skills in sending, rolling, kicking and throwing Y1 Children will be able to perform fundamental skills with confidence and start to master some basic movements in: Travelling skills. Sending skills. Receiving skills.