



Topic overview – Year 4/5/6

Autumn 1	
Topic name	Where in the World...?
Big question	What is spectacular about Spain?
Memorable experience	Spanish Day exploring the culture and customs of Spain
Outdoor learning	Classification walk to identify local plants and animals
Linked books	Charlie and the Chocolate Factory by Roald Dahl The Extraordinary Colours of Auden Dare by Zilah Bethell Impossible Creatures – Katherine Rundell
Reading aims	Read texts that are structured in different ways. - retrieve information from a text - explore the meaning of words in context - infer meaning from details stated or implied
Writing aims	<u>Story writing- setting and character description</u> • Use expanded noun phrases for description • Use prepositional phrases to describe settings • Punctuate sentences accurately <u>Debate followed by a structured argument about climate change</u> • Organise writing into paragraphs around a theme • Use conjunctions for cohesion and to link ideas
Speaking & listening aims	- Participate in discussions and debates - Articulate and justify answers, arguments and opinions - Gain and monitor the interest of the reader
Maths aims	Place value (4 weeks) Addition and Subtraction (2 weeks) Multiplication & Division (2 weeks)
Science aims	<u>Living Things and their Habitats</u> - Compare and observe life cycles of plants and animals in their locality with plants and animals around the world (Mediterranean) - Construct and interpret a variety of food chains, identifying producers, predators and prey <u>Animals including humans</u> - Describe changes as humans develop to old age. - Describe the process of reproduction in some plants and animals
History aims	Geography Focus this term.
Geography aims	Children will learn: - To locate the world's countries - To locate and know geographical features of Europe - Locate and describe the human and physical features of a region in Europe (Barcelona) - To know the biomes of Europe - To identify and use a variety of maps at different scales. - To know how an area is being affected by environmental change
DT aims	No DT this term – Art focus.
Art aims	Children will learn to: - create sketch books to record their observations and use them to review and revisit ideas. - Find out about great artists, architects and designers in history (Antonio Gaudi) - Create a collage using mixed media inspired by Gaudi's mosaics in Barcelona



Autumn 1

Music aims	Children will learn to: - Play and perform in solo and ensemble contexts with increasing accuracy, control, fluency and expression. (Whole class music tuition) - Listen with attention to detail and recall sounds with increasing aural memory. - Develop musical skills by singing together, keeping a steady beat, playing percussion instruments, and exploring different rhythms, speeds, and volumes.
Computing aims	<u>Digital Literacy (E-Safety)</u> - Children will learn to find similarities and differences between in-person and cyberbullying. <u>Computer Science</u> Children will learn to: - create a quiz using Scratch. - write and debug an algorithm. - compare quizzes (paper & online). - use sequence and selection (if, then, else). - change a sprite and work with variables. - write a program to keep a score.
PSHE aims	<u>Children will learn:</u> Family and Relationships - Children will learn what makes a healthy friendship, including kindness, trust, and respecting personal boundaries. - Children will develop the skills to build and maintain positive relationships with others. - Children will understand how their words and actions affect others and why showing mutual respect is important. - Children will learn how to manage disagreements calmly and fairly by listening, negotiating, and finding compromises.
PE aims	<u>Fundamental Skills (8 weeks)</u> Children will: - develop balancing and understand the importance of this skill. - develop technique when running at different speeds and improve agility using a change of speed and direction. - develop technique and control when jumping, hopping and landing. - develop skipping with a rope. - Understand and apply fundamental skills to a variety of challenges.
RE aims	<u>What does it mean if Christians believe God is holy and loving?</u> -to identify some different types of biblical texts, using technical terms accurately. -to explain connections between biblical texts and Christian ideas of God, using theological terms. - to make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed. - to show how Christians put their beliefs into practice in worship. - to weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.
Foreign language aims	Children will learn to: - Children will recap and use key personal information by asking and answering simple questions in French. - Children will describe their own appearance, including their hair and eye colour, using spoken French. - Children will build confidence in speaking French by understanding, adapting, and creating their own sentences. - Children will broaden their French vocabulary, including different hairstyles, and use it independently in conversations.