



Topic overview – Year 4/5/6 2023/2024

	Spring (full term)
Topic name	Masters of the stars: The Romans
Big question	How did the Roman occupation of Britain impact our society today?
Memorable experience	John Ferneley college music performance Mosque visit Roman Day
Outdoor learning	Re-enact the Roman Invasion of Britain, Roman army formations Create an outdoor Solar System
Linked books	Escape From Pompeii Roman Rewind Thieves of Ostia Non-fiction texts related to topic – The Romans and Earth and Space.
Reading aims	<ul style="list-style-type: none"> – Retrieve information from non-fiction books – Identify themes in fiction – Identify how language, structure, and presentation contribute to meaning – Discuss the books that they read
Writing aims	<p>Non-chronological reports on a fantasy planet / creature</p> <ul style="list-style-type: none"> – use relative clauses beginning with who, which, where, when, whose, that or with an implied – Use organisational and presentation devices – Use hyphens to avoid ambiguity <p>Journalistic writing – newspaper reports on alien discovery and events related to the Romans</p> <ul style="list-style-type: none"> – Use the passive voice to affect how information is presented – Use brackets, dashes or commas to indicate parenthesis – Use the present perfect form of verbs <p>Narrative writing based on Escape From Pompeii</p> <ul style="list-style-type: none"> – Use figurative language to describe characters, settings and atmosphere – Use a wide range of cohesive devices – Ensure the consistent and correct use of tense throughout a piece of writing
Speaking & listening aims	<ul style="list-style-type: none"> – use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas – participate in discussions, presentations, performances, role play, improvisations and debates – gain and maintain the interest of the reader
Maths aims	Fractions, decimals, and percentages (6 weeks) Measurement (3 weeks) Geometry (3 weeks) Assessment (1 week)
Science aims	<u>Earth and Space (linked to DT)</u> <ul style="list-style-type: none"> – Describe the movement of the Earth and other planets relative to the sun in the solar system – Describe the movement of the moon relative to the Earth – Describe the sun, Earth and moon as approximately spherical bodies – Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
History aims	<u>The Roman Empire and its impact on Britain:</u> <ul style="list-style-type: none"> -Julius Caesar's attempted invasion in 55-54 BC -The Roman Empire by AD 42 and the power of its army -Successful invasion by Claudius and conquest, including Hadrian's Wall -British resistance: Boudicca -'Romanisation' of Britain including early Christianity



Spring Term

Geography aims	<p><u>History focus this term.</u></p> <p>locate the world's countries, using maps to focus on Europe</p>
DT aims	<p><u>Design a pop-up book and toy to explain the movement of the earth, moon and sun</u></p> <ul style="list-style-type: none"> - Design and make a pop-up book which uses a range of mechanisms - Design and make a soft toy - Develop their skill in sewing, following a pattern and adding decorative elements - Follow a design brief accurately - Evaluate each other's work
Art and design aims	<p>DT focus this term</p>
Music aims	<ul style="list-style-type: none"> - appreciate and understand classical music (Holst's Planet Suite) - improvise and compose music for a range of purposes using the inter-related dimensions of music - listen with attention to detail and recall sounds with increasing aural memory - use and understand staff and other musical notations
Computing aims	<p><u>Digital Literacy (E-Safety)</u></p> <p>Children will learn to apply online safety rules to real life scenarios.</p> <p><u>Information Technology – Stop Motion Animation.</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> - create a storyboard for their animation - record small movement of characters to ensure smooth transitions - edit and improve their work - use software to create their own stop motion animation
PSHE aims	<p><u>Economic wellbeing:</u></p> <ul style="list-style-type: none"> - Identify negative and positive influences that can affect career choices - Discuss and understand the risks associated with money, how some people might lose money and the importance of tracking money - Explore ways of overcoming stereotypes in the workplace
PE aims	<p><u>Gymnastics:</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> - Develop control their jumps – take off and landing - Move in different ways, varying height, direction and style - Combine different effectively e.g. running and jumping - Create a routine using a combination of movements <p><u>Hockey/Tri-Golf:</u></p> <ul style="list-style-type: none"> - Develop ball control - Learn different techniques and strategies - Develop an understanding of the rules of the game - Know how to warm up and cool down safely and the effect of exercise <p><u>Swimming:</u></p> <ul style="list-style-type: none"> - Develop water confidence, stroke technique and stamina in the water
RE aims	<p><u>How do festivals and worship show what matters to a Muslim?</u></p> <ul style="list-style-type: none"> - What do we already know about Muslims and Islam? - What does the opening chapter of the Qur'an teach Muslims about God? - Why does prayer matter to Muslims? - Why is the mosque a special place for Muslims? - Why do Muslims celebrate at the end of Ramadan? - How do festivals and worship show what matters to Muslims? What can I learn from this?
Foreign language aims	<p>Y4</p> <p>My home.</p> <ul style="list-style-type: none"> - To say where you live and what is in your house. <p>Family</p>



Spring Term

- To be able to say who is in my family, the pets I have looking at plurals and adjectives of colour.

Y5/6

Weather and fashion.

- Describe what the weather is like and say what the weather is like in different parts of France.
 - Name clothes you like to wear using details and based on occasions.
- Understand how adjectives are used in France.

My town and jobs.

- Describing what there is and isn't in a town, linking this to where we live and providing opinions.

Naming professions and saying what we would and would not like to do.