



Topic overview – Reception / Year 1 (CYCLE A)

			Summer 2
Topic name		Garden Explorers	
Big question		What can we find in the garden?	
Linked books		Superworm by Julia Donaldson, Jack and the Beanstalk Non fiction books on mini-beasts	
Memorable experience		Visit to Leicester Arboretum	
Outdoor learning		"We're going on a tree hunt" and other plant spotting activities.	
Reading aims		<p>Year 1: Read phonically decodable books to build up fluency and confidence in word reading. Make inferences on the basis of what is being said and done.</p> <p>Reception: Read aloud simple sentences and books consistent with their phonic knowledge (including some exception words). Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems.</p>	
Writing aims		<p>Year 1: join words and clauses with a variety of commonly used conjunctions (e.g. and, but, because).</p> <p>Reception: write simple phrases and sentences that can be read by others.</p>	
Communication & Language	Speaking & listening aims	<p>Year 1: give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.</p> <p>Reception: offer explanations for why things happen, using recently introduced vocabulary when appropriate. Express ideas in full sentences, using past, present and future tenses and make use of conjunctions.</p>	
Maths aims		<p>Year 1: continue to develop fluency in addition and subtraction facts within 20, time.</p> <p>Reception: counting beyond 20, noticing patterns in 10s, sharing fairly, capacity, symmetry/reflections.</p>	
Understanding the World	The Natural World	Science aims	<p>Year 1</p> <p>Seasonal Changes (Summer)</p> <ul style="list-style-type: none"> - observe changes across the four seasons. -observe and describe weather associated with the seasons and how day length varies. <p>Plants continued from Summer 1 – investigate what parts of a plant we can eat.</p>
	People, Culture & Communities	Geography aims	n/a
		RE aims	<p>What is special about our world?</p> <p>How should we care for our world and why does it matter?</p>
	Past and present	History aims	Year 1: When I was little... how I've changed since I was born.
		Computing aims	<p>Digital Literacy (E-Safety)</p> <p>Children will learn to apply their online safety knowledge to help others make good choices online.</p> <p>Information Technology</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> - type text in a Word document. - edit text. - format text.
Expressive Art & Design	DT aims	<p>Fruit keebabs- cut food safely & describe the texture of food.</p> <p>Where does our food come from?</p>	
	Art and design aims	<p>Make textured clay mini beasts by cutting, rolling and coiling clay.</p> <p>Create using a variety of materials, including fruit and vegetables.</p>	



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			<p>Painting -experiment with mixing a wide range of colours. Children describe what they can see and like in the work of another artist. Giuseppe Archimboldo (making fruit portraits with actual fruit/veg) Van Gogh (Sunflowers from observation)</p>
		Music aims	<p>Listen to a range of musical styles from different periods, and express opinions about music. Including: <i>Mars from 'The Planets' (Holst – 20th Century)</i>, <i>Runaway Blues (Ma Rainey – Blues)</i>, <i>Fanfarra (Sergio Mendes – Samba)</i></p>
	Personal, Social & Emotional Development	PSHE aims	<p>Changing me</p> <ul style="list-style-type: none"> - identify their body parts (correct terminology) - understand how to respect their body - learn about growing up - discuss growth and change - identify what is fun and their fears - recognise celebrations of growth (birthdays) - prepare to transition to a new class/ year group
	Physical Development	PE aims	<p>Athletics Sports day</p>