



Topic overview – Year 4/5/6

Autumn 2	
Topic name	Victorians - Vile or Victorious?
Big question	How did the Victorians make Great Britain great?
Memorable experience	Visit to Beaumanor – Victorian Day Victorian afternoon at the church
Outdoor learning	Beaumanor Hall Victorian afternoon at the church
Linked books	Christmas Carol Oliver Twist Street Child
Reading aims	Inference skills – extracts from Victorian based texts Vocabulary – discuss how language has changed over a period. Decipher meanings to unfamiliar words and link to modern day equivalent. Synonyms and antonyms.
Writing aims	Diary Extract – from children in the Victorian Workplace Persuasive argument – most important invention from Victorian era Extension: which has had the biggest impact on modern life Film literacy – Christmas themed writing journal
Speaking & listening aims	Pupils will take part in planning and delivering a persuasive argument to justify which Victorian invention has had the biggest impact on modern day life.
Maths aims	Multiplication and Division 3 weeks Fractions and Percentages 3 weeks Position and Direction 1 week
Science aims	<u>Living things – Microorganisms</u> Children will learn: - how living things are classified into broad groups according to common characteristics including micro-organisms, plants and animals. - to give reasons for classifying plants and animals based on specific characteristics. Investigation focus / skill: To plan a fair test, to investigate factors that help micro-organisms grow. To make scientific observations about changes over time. To take accurate measurements Evaluate results and raise further questions
History aims	Children will learn about a significant turning point in British History – The Victorians - Knowledge and understanding of past events, people and changes in the past - Identify some social, cultural, religious and ethnic diversities of societies studied in Britain - Give some causes and consequences of the main events, situations and changes in the periods studied. - Identify changes and links within and across the time periods studied - Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. <ul style="list-style-type: none"> What sorts of jobs would children have done? Discuss why children worked in Victorian times. to compare modern and Victorian schooling to communicate through drama their understanding of the nature of school life in Victorian times (visit Beaumanor) Who helped to improve the lives of Victorian Children? Link to English texts - Street Child and Sweep's boy (Dr Barnado and Lord Shaftsbury)
Geography aims	History focus



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DT aims	<p>Victorians – Textiles</p> <p>Design, Make and evaluate a fastening/joining product such as a lavender bag</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> - explain the advantages and disadvantages of different types of fastening type. - design a product to meet design criteria. - Know fabrics can be strengthened, stiffened and reinforced where appropriate - Make evaluations for aesthetics and function - Suggest ways to improve their product that reflects the evaluation
Art aims	<p>Take one Picture Art Week based on 'A Muse (Calliope?)' by Cosima Tura</p>
Music aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> - play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression (singing for Christmas)
Computing aims	<p>Handling Data</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> - search the internet for data - use keywords to effectively search for information on the Internet - record this data in a spreadsheet - sort data in a spreadsheet to compare using the 'sort by...' option
PSHE aims	<p>Citizenship</p> <p>Children will learn:</p> <ul style="list-style-type: none"> - To understand how reusing items benefits the environment - To understand how reducing our use of materials and energy will help the environment - To understand some environmental issues relating to food and food production - To understand how to show care and concern for others <p>Anti-Bullying week - PSHE lesson this week will follow the resources from the Anti-bullying Alliance.</p>
PE aims	<p>Tag Rugby and Dodgeball</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> - Apply skills and tactics to attacking and defending in invasion games - Improve their throwing and catching skills - Play small-sided games - Explain how to improve their performance and that of others <p>Swimming</p> <ul style="list-style-type: none"> - Use a range of strokes competently - Know how to stay safe in the water
RE aims	<p>Was Jesus the Messiah?</p> <p>Children will:</p> <ul style="list-style-type: none"> - Explain the place of Incarnation and Messiah within the 'big story' of the Bible - Identify Gospel and prophecy texts, using technical terms - Explain connections between biblical texts, Incarnation and Messiah, using theological terms - Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas - Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible - Weigh up how far the idea of Jesus as the 'Messiah' – a Saviour from God – is important in the world today and, if it is true, what difference that might make in people's lives, giving good reasons for their answers.
Foreign language aims	<p>Year 4</p> <ul style="list-style-type: none"> - Name classroom equipment - Learn numbers and ages <p>Year 5/6</p> <ul style="list-style-type: none"> - Learn about French culture - Describe the weather