



## Topic overview – Year 4/5/6

Autumn 1	
<b>Topic name</b>	<b>Where in the World...?</b>
<b>Big question</b>	What is spectacular about Spain?
<b>Memorable experience</b>	Spanish Day exploring the culture and customs of Spain
<b>Outdoor learning</b>	Classification walk to identify local plants and animals
<b>Linked books</b>	Charlie and the Chocolate Factory (fantasy worlds) Non-fiction texts about Spain and the Mediterranean
<b>Reading aims</b>	Read texts that are structured in different ways. <ul style="list-style-type: none"> <li>- Retrieve information from a text</li> <li>- Explore the meaning of words in context</li> <li>- Infer meaning from details given or implied</li> </ul>
<b>Writing aims</b>	Narrative writing - Fantasy settings based on Charlie and the Chocolate Factory <ul style="list-style-type: none"> <li>- Use expanded noun phrases for description</li> <li>- Use prepositional phrases to describe settings</li> <li>- Punctuate sentences accurately – full stops, capital letters, commas for lists, question and exclamation marks.</li> </ul> Debate – Should we be doing more to prevent the world changing? <ul style="list-style-type: none"> <li>- Organise writing into paragraphs around a theme</li> <li>- Use a range of conjunctions for cohesion and to link ideas</li> </ul>
<b>Speaking &amp; listening aims</b>	<ul style="list-style-type: none"> <li>- Participate in discussions and debates</li> <li>- Articulate and justify answers, arguments and opinions</li> <li>- Gain and monitor the interest of the reader</li> </ul>
<b>Maths aims</b>	Place value (5 weeks) Addition and Subtraction (3 weeks)
<b>Science aims</b>	<u>Living Things and their Habitats</u> <ul style="list-style-type: none"> <li>- Describe how living things are classified into broad groups</li> <li>- Give reasons for classifying plants and animals into groups based on characteristics (focus on plants)</li> <li>- Compare and observe life cycles of plants and animals in their locality with plants and animals around the world (Mediterranean)</li> <li>- Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>
<b>History aims</b>	Geography Focus this term.
<b>Geography aims</b>	Children will learn: <ul style="list-style-type: none"> <li>- To locate the world's countries</li> <li>- To locate and know geographical features of Europe</li> <li>- Locate and describe the human and physical features of a region in Europe (Barcelona)</li> <li>- To know the biomes of Europe</li> <li>- To identify and use a variety of maps at different scales</li> <li>- To know how an area is being affected by environmental change</li> </ul>
<b>DT aims</b>	Art focus this term.
<b>Art aims</b>	Children will learn to: <ul style="list-style-type: none"> <li>- create sketch books to record their observations and use them to review and revisit ideas.</li> </ul>



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	<ul style="list-style-type: none"> <li>- Find out about great artists, architects and designers in history (Antonio Gaudi)</li> <li>- Create a collage using mixed media inspired by Gaudi's mosaics in Barcelona</li> </ul>
Music aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> <li>- Play and perform in solo and ensemble contexts with increasing accuracy, control, fluency and expression.</li> <li>- Listen with attention to detail.</li> <li>- Appreciate and understand a wide range of live and recorded music (music from the Americas)</li> </ul>
Computing aims	<p><u>Digital Literacy (E-Safety)</u> - Children will learn to find similarities and differences between in-person and cyberbullying.</p> <p><u>Computer Science</u> Children will learn to:</p> <ul style="list-style-type: none"> <li>- create a quiz using Scratch.</li> <li>- write and debug an algorithm.</li> <li>- compare quizzes (paper &amp; online).</li> <li>- use sequence and selection (if, then, else).</li> <li>- change a sprite and work with variables.</li> <li>- write a program to keep a score.</li> </ul>
PSHE aims	<p><u>Children will learn:</u> <b>Core British Value - Democracy</b></p> <ul style="list-style-type: none"> <li>- to plan for the forthcoming year and identify goals</li> <li>- to understand what it means to be a citizen including the conventions of courtesy and manners</li> <li>- to recognise their rights and responsibilities and the relationship between these</li> <li>- about rules and laws; consequences of not adhering to rules and laws</li> <li>- about the necessity of rewards and consequences including how to judge whether what they are feeling and how they are behaving is appropriate and proportionate</li> <li>- understand how behaviour affects groups</li> <li>- understand the importance of democracy, having a voice and participating</li> </ul>
PE aims	<p><u>Dynamos Cricket (4 weeks)</u> <u>Rounders (3 weeks)</u></p> <ul style="list-style-type: none"> <li>- Children will be able to collaborate as a team and develop batting and fielding skills across two different sports.</li> <li>- Children will be able to apply a range of skills and tactics in a range of small-scale games.</li> <li>- Children will be able to explain some of the main principles when preparing to exercise.</li> <li>- Children will be able to explain why exercise is important and the effect it has on the body.</li> <li>- Children will be able to choose appropriate warm up and cool down exercises.</li> </ul>
RE aims	<p><u>What does it mean if Christians believe God is holy and loving?</u></p> <ul style="list-style-type: none"> <li>-to identify some different types of biblical texts, using technical terms accurately.</li> <li>-to explain connections between biblical texts and Christian ideas of God, using theological terms.</li> <li>- to make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.</li> <li>- to show how Christians put their beliefs into practice in worship.</li> <li>- to weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.</li> </ul>
Foreign language aims	<p>Year 4 children will learn:</p> <ul style="list-style-type: none"> <li>- Basic greetings and introductions</li> <li>- school equipment</li> <li>- the alphabet</li> </ul> <p>Year 5/6 children will learn:</p> <ul style="list-style-type: none"> <li>- Greetings and basic conversation (recap)</li> <li>- Bigger numbers</li> <li>- How to describe themselves</li> </ul>



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