



Topic overview – Year 4/5/6

	Autumn 1
Topic name	Where in the World...?
Big question	What is spectacular about Spain?
Memorable experience	Spanish Day exploring the culture and customs of Spain
Outdoor learning	Classification walk to identify local plants and animals
Linked books	Charlie and the Chocolate Factory (fantasy worlds) Non-fiction texts about Spain and the Mediterranean
Reading aims	Read texts that are structured in different ways. <ul style="list-style-type: none"> - Retrieve information from a text - Explore the meaning of words in context - Infer meaning from details given or implied
Writing aims	Narrative writing - Fantasy settings based on Charlie and the Chocolate Factory <ul style="list-style-type: none"> - Use expanded noun phrases for description - Use prepositional phrases to describe settings - Punctuate sentences accurately – full stops, capital letters, commas for lists, question and exclamation marks. Debate – Should we be doing more to prevent the world changing? <ul style="list-style-type: none"> - Organise writing into paragraphs around a theme - Use a range of conjunctions for cohesion and to link ideas
Speaking & listening aims	<ul style="list-style-type: none"> - Participate in discussions and debates - Articulate and justify answers, arguments and opinions - Gain and monitor the interest of the reader
Maths aims	Place value (5 weeks) Addition and Subtraction (3 weeks)
Science aims	<u>Living Things and their Habitats</u> <ul style="list-style-type: none"> - Describe how living things are classified into broad groups - Give reasons for classifying plants and animals into groups based on characteristics (focus on plants) - Compare and observe life cycles of plants and animals in their locality with plants and animals around the world (Mediterranean) - Construct and interpret a variety of food chains, identifying producers, predators and prey.
History aims	Geography Focus this term.
Geography aims	Children will learn: <ul style="list-style-type: none"> - To locate the world's countries - To locate and know geographical features of Europe - Locate and describe the human and physical features of a region in Europe (Barcelona) - To know the biomes of Europe - To identify and use a variety of maps at different scales - To know how an area is being affected by environmental change
DT aims	Art focus this term.
Art aims	Children will learn to: <ul style="list-style-type: none"> - create sketch books to record their observations and use them to review and revisit ideas.



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	<ul style="list-style-type: none"> - Find out about great artists, architects and designers in history (Antonio Gaudi) - Create a collage using mixed media inspired by Gaudi's mosaics in Barcelona
Music aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> - Play and perform in solo and ensemble contexts with increasing accuracy, control, fluency and expression. - Listen with attention to detail. - Appreciate and understand a wide range of live and recorded music (music from the Americas)
Computing aims	<p><u>Digital Literacy (E-Safety)</u></p> <ul style="list-style-type: none"> - Children will learn to find similarities and differences between in-person and cyberbullying. <p><u>Computer Science</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> - create a quiz using Scratch. - write and debug an algorithm. - compare quizzes (paper & online). - use sequence and selection (if, then, else). - change a sprite and work with variables. - write a program to keep a score.
PSHE aims	<p><u>Children will learn:</u></p> <p>Core British Value - Democracy</p> <ul style="list-style-type: none"> - to plan for the forthcoming year and identify goals - to understand what it means to be a citizen including the conventions of courtesy and manners - to recognise their rights and responsibilities and the relationship between these - about rules and laws; consequences of not adhering to rules and laws - about the necessity of rewards and consequences including how to judge whether what they are feeling and how they are behaving is appropriate and proportionate - understand how behaviour affects groups - understand the importance of democracy, having a voice and participating
PE aims	<p><u>Dynamos Cricket (4 weeks)</u></p> <p><u>Rounders (3 weeks)</u></p> <ul style="list-style-type: none"> - Children will be able to collaborate as a team and develop batting and fielding skills across two different sports. - Children will be able to apply a range of skills and tactics in a range of small-scale games. - Children will be able to explain some of the main principles when preparing to exercise. - Children will be able to explain why exercise is important and the effect it has on the body. - Children will be able to choose appropriate warm up and cool down exercises.
RE aims	<p><u>What does it mean if Christians believe God is holy and loving?</u></p> <ul style="list-style-type: none"> -to identify some different types of biblical texts, using technical terms accurately. -to explain connections between biblical texts and Christian ideas of God, using theological terms. - to make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed. - to show how Christians put their beliefs into practice in worship. - to weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.
Foreign language aims	<p>Year 4 children will learn:</p> <ul style="list-style-type: none"> - Basic greetings and introductions - school equipment - the alphabet <p>Year 5/6 children will learn:</p> <ul style="list-style-type: none"> - Greetings and basic conversation (recap) -Bigger numbers - How to describe themselves



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