

Somerby Primary School
Sport Premium Strategy 2020-21

Part 1
School Information and Key Priorities

1. Summary of School Information:

School	Somersby Primary School				
Academic Year:	2020-21	Total Sport Premium budget:	£16,380	Date of most recent SP review:	May 2020
Total number of pupils:	47			Date of next SP review:	Sept 2021

Key Aims for Sport Premium Funding.

The Department for Education and the Education and Skills Funding agency state that:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means they should use the premium to:

- Develop or add to the PE and sports activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Primary PE and Sport Premium key indicators of success:

1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Somersby Primary School Key Priorities

A	Ensuring the delivery of 2 hours of high quality PE teaching every week, across the school.
B	Engaging children in 30 minutes of sustained physical activity each day.
C	Raising the profile of PE and Sport in school to nurture positive attitudes towards physical activity.
D	Ensuring all staff have the confidence, knowledge, skills and resources required to deliver high quality PE and sport and provide accurate, comprehensive assessment.
E	Exposing children to a broader range of sports and activities, including opportunities to experience competitive sport.
F	Creating an inclusive PE and sport offer which prioritises children of all ages and children with specific learning and physical needs.

Part 2

Reported Impact for academic year 2020-21

Key achievements and areas for further improvement:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE curriculum successfully overhauled, ensuring complete curriculum coverage. • Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact. • Extensive involvement with School Games competitions and tournaments. • Work-It-Weekly programme implemented as a targeted intervention for the underactive • Balance bike sessions scheduled for EYFS • More opportunities have been created for children to participate in 30 active minutes a day, including active learning in some lessons. • A broader range of extra-curricular sporting activities have been offered, giving children the opportunity to take part in a wide range of competitive and developmental sports (<i>programme cut short due to Covid-19</i>) • Sports Day planned to celebrate sport and offer all children an opportunity for competitive play (<i>cancelled due to Covid-19</i>) • Effective 'home learning' programme developed in response to the Covid-19 school closure, offering children multiple opportunities to take part in physical activities at home whilst still feeling connected to the school. • Gained School Games participation award 	<ul style="list-style-type: none"> • Adapt curriculum offer to deliver appropriate Covid-19 safe PE lessons when schools re-open. • Develop a lesson structure which prioritises physical and emotional rehabilitation of children following long periods of potential inactivity and isolation (during school closure). • Re-introduce children to extra-curricular physical activity in the Spring term (Covid-19 restrictions dependent) • To continue to develop provision for 30 minutes of additional daily activity. • Complete audit of PE equipment to ensure there is adequate equipment for curriculum coverage, and that equipment is fit for purpose. • Continue to take part in School Games events (virtual and in person) • Host sports events onsite including Sports Day and Junior Race For Life (Covid dependent) • Support staff with ongoing CPD • Develop comprehensive progression document to support staff with progression of skills.

Year 6 leavers swimming statistics:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>All swimming was cancelled due to COVID 19 so no testing of the Year 6 group could be carried out.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	All swimming was cancelled due to COVID 19 so no testing of the Year 6 group could be carried out.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	All swimming was cancelled due to COVID 19 so no testing of the Year 6 group could be carried out.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	All swimming was cancelled due to COVID 19 so no testing of the Year 6 group could be carried out.

Part 3

Planned expenditure and Impact Monitoring

3. Planned Expenditure and Impact Monitoring						
Academic Year:	2020-21	Total funding allocation:	£16,380	Date to be reviewed	September 2021	
Intent	Implementation				Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve and rationale for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Ensure all children have the opportunity to take part in a broad and interesting range of sporting activities, both developmental and competitive.</p> <p>Children will develop a positive attitude towards physical activity, promoting a healthier lifestyle, both physically and mentally. Children will have opportunity to develop broader range of interests when partaking in sport. All children will have opportunities to partake, regardless of learning and physical needs.</p>	<p>Melton & Belvoir School Games package:</p> <p>Transport and staffing costs:</p> <p>Rational: Melton & Belvoir School Games offers a broad range of developmental and competitive sporting activities, both on site and in different settings for children in KS1 and KS2. Activities focus on developing physical literacy as well as promoting a healthy lifestyle. Opportunities for children to develop leadership roles are also offered, with guidance from experienced mentors.</p>	1, 4, 5	£1,500	£1500	<p>Although it's not been possible to attend inter-school events this year (due to COVID-19 restrictions) children have benefited from a range of virtual and in school events. School games have facilitated workshops for underactive, SEND and pupil premium children, as well as providing a range of activities which all year groups have been able to access. Children's fitness has notably improved since they returned to school after the first lockdown, as have attitudes to physical activity. Children have experienced a broad range of activities and some have gone on to join clubs outside of school.</p>	Continue to participate in School Games and work towards a School Games award
<p>Ensure that teaching and learning in PE continues to be of high quality and staff feel confident in the knowledge, skills and resources they have access to.</p>	<p>Cover cost to release teaching staff.</p> <p>Rational: Expert sport practitioners allow us to</p>	2,3,4	£1000	£1090	<p>Lessons have continued to be of high quality, in spite of the difficulties faced during COVID 19 restrictions. The scheme allowed us to continue offering a full range</p>	Continue to build on the high quality PE curriculum that has been established.

<p>Children will develop good physical literacy, problem solving and evaluative skills.</p>	<p>supplement teaching staff's skills and offer a more extensive range of clubs. Staff's own CPD will also benefit by having the opportunity to shadow and learn from practitioners.</p>				<p>of sporting activities and supported staff to adapt lesson content to be COVID safe. Children therefore continued to benefit from high quality PE education</p>	
--	--	--	--	--	--	--

Intent	Implementation				Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Increase participation in extra-curricular physical activity in a broad and varied range of sports. (Spring term- Covid-19 dependent)</p> <p>Children will become more aware of the range of different sporting clubs available to them in the local area, have the opportunity to take part in competitive sports and have opportunities to progress into community clubs.</p>	<p>After school sport clubs are planned to be provided by Urban Movement Primary offering a range of multi-sports.</p> <p>Dance and Gymnastics will also been offered and these clubs are included in the Melton & Belvoir Sports Package</p> <p>Rational: Expert sport practitioners allow us to supplement teaching staff's skills and offer a more extensive range of clubs. Staff's own CPD will also benefit by having the opportunity to shadow and learn from practitioners.</p>	<p>1, 2, 3, 4, 5</p>	<p>£400</p>	<p>£400</p>	<p>Although it has not been possible to offer a full roster of clubs this year, we have been able to participate in virtual events and personal challenges through Melton & Belvoir and Leicestershire & Rutland Sport (LRS).</p>	<p>As lockdown eases, re-established a full and varied range of sport clubs for children to participate in.</p>
<p>Raise the profile of sport and physical activity in school by planning and implementing a broad range of Sport and PE opportunities and ensure that staff have the equipment and resources needed to deliver high quality teaching.</p> <p>Children will benefit from more opportunities to take part in physical activity, which will impact on both mental and physical health and wellbeing.</p>	<p>Sports leader to plan and support with PE delivery.</p> <p>Releasing the sport staff from timetable will enable them to plan a full programme of sporting activities for children to take part in and ensure that everything is in place for these opportunities to go ahead. It will also allow for in depth monitoring of the impact of the curriculum and planning to further develop a sustainable, high quality curriculum.</p>	<p>2,3,4</p>	<p>£2900</p>	<p>£2900</p>	<p>PE co-ordinator has been able to develop and implement a revised 'COVID safe' curriculum, allowing children to continue benefitting from a high-quality PE experience. PE leads have also been able to co-ordinate opportunities for children to take part in School Games provided activities, as well as</p>	<p>PE co-ordinator to re-develop School Games and clubs offer, following Covid 19.</p>

					organise enrichment events like Sports Day.	
Ensure children have access to appropriate, high quality PE equipment. Children benefit from learning using high quality equipment and taking part in realistic sport scenarios.	Cost of new resources: Rational Following an equipment audit, new equipment will be bought according to what is missing or not fit for purpose. This will include replacing equipment that does not offer children a realistic game play experience. This also includes the fitting of new basketball posts.	2,3,4	£2000 Sundry items (balls/nets/football posts etc. approx. £300	£2300	Much of the equipment was deemed no longer fit for purpose, so new equipment was bought. Children have had access to higher quality, more realistic equipment to use in lessons	Children have benefitted from good quality, fit for purpose equipment to use, both in PE lessons and in clubs and interventions. This will continue to have a positive impact on children's PE experiences in later years.
Ensure PE equipment is stored in a watertight and protective environment.	Cost of new shed plus fitting The condition of PE equipment is being compromised by being kept in a leaking shed. This impacts on the scope that teachers can cover as equipment is sometimes too poor to use.	2,3	£3200	£3400	As above – equipment was being damaged due to leaking storage (shed) so a new water tight fit for purpose shed was fitted so children have access to high quality resources.	
Ensure high quality and delivery of CPD through the use of external coaches.	Weekly sessions with Urban Movement Primary for all pupils.	1,2,3	£2668.75	£2668		
Intent	Implementation			Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
Total allocation spent:	£14,258					

