



Topic overview – Year 2/3 (CYCLE B)

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Topic name	Being Unique
Big question	What makes me unique?
Linked books	Super Duper You – Sophy Henn Silly Billy – Athony Browne Mixed – Aree Chung My Monster and Me – Nadiya Hussain Can I Build Another Me? – Shinsuke Yoshitake
Memorable experience	Creating a unique bag for a peg doll using sewing skills. Sharing objects/belongings that are special to us.
Outdoor learning	Discovering how shadows are formed and how they can change. Are all shadows the same size? Will they always face the same direction?
Reading aims	Children will: - Choose books they enjoy and talk about them with others. - Use phonic knowledge to read accurately with increasing confidence. - Find answers to simple questions using the text.
Writing aims	Children will: - Increase legality, consistency and control of handwriting. - Develop positive attitudes towards and stamina for writing through these pieces of work: Being Unique writing - Linked to 'Can I Build Another Me?' - Using simple punctuation (capital letters, finger spaces and full stops) - Extending sentences using because - Digital writing Descriptive writing - Linked to our special items and 'My Monster and Me' - Using simple punctuation (capital letters, finger spaces and full stops) - Using capital letters for names - Word classes (nouns, adjectives) - Expanded noun phrases Instructions – Linked to 'My Monster and Me' - Using simple punctuation (capital letters, finger spaces and full stops) - Word classes (verbs) - Sentence types (statement, command)
Speaking & listening aims	Children will learn and build upon these speaking and listening skills: - Speak clearly to a partner, small group or whole class. - Listen carefully to others without interrupting. - Take turns in conversations and discussions. - Answer questions in full sentences.
Maths aims	Year 2 Place Value Children will: - recognise the place value of each digit in a two-digit number (tens and ones). - compare and order numbers from 0 to 100 using $<$ $>$ $=$. - read and write numbers to at least 100 in numerals and words. - count in steps of 2, 3 and 5 from any number, forward and backward. Addition and Subtraction - recall and use addition and subtraction facts to 20 fluently. - add and subtract numbers using concrete objects, pictorial representations, written methods and mentally. - recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. Year 3 Place Value Children will: - recognise the place value of each digit in a three-digit number (hundreds, tens and ones). - compare and order numbers to 1000. - read and write numbers to 1000 in numerals and words.



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	- count from 0 in multiples of 4, 8, 50 and 100. Addition and Subtraction - add and subtract numbers with up to three digits using formal written methods of column addition and subtraction. - estimate the answer to a calculation and use the inverse operation to check their answers. - solve problems, including missing numbers problems using number facts, place value and more complex addition and subtraction.
Science aims	Light Children will learn to: - recognise that they need light to see things, and that dark is the absence of light. - notice that light is reflected from surfaces. - recognise that light from the sun can be dangerous and that there are ways to protect their eyes. - recognise that shadows are formed when the light from a light source is blocked by an opaque object. - find patterns in the way that the size of shadows change.
History aims	Our Local History - children will learn about significant historical events, people and places in their own locality. - children will learn about their local area and how it has changed over time and they will begin to learn how it has linked to significant events.
Geography aims	Covered within another term/topic.
DT aims	Making Pouches Children will: - Design a pouch. - Select and cut fabrics for sewing. - Learn how to thread a needle. - Learn how to join fabrics using running stitch.
Art and design aims	Drawing Children will: - Experiment with a range of materials to create marks and tones. - Use different pressures and control to make different marks. - Describe the texture of objects. - Identify how artists use tone. - Control shading to show tone. - Sketch simple shapes lightly so that changes can be made. - Refine a drawing by building up the outline of an object.
Music aims	Playing in an Orchestra (Year 2 Unit 2 Charanga) Children will: - Improvise music - Perform solo and ensemble using voices and playing instruments - Appreciate and understand music
Computing aims	Digital Literacy (E-Safety) Children will learn: - To decide which information is safe to share online. (Year 2, Lesson 1 – What happens when I post online?) Computing Systems & Networks (Year 2 Spring 1 Word Processing) Children will: - Begin to learn to touch type. - Understand how to use a word processor. - Learn how to add images to a text document. - Create a poetry book using sources from the internet. - Create a digital piece of writing.
PSHE aims	My healthy self: How can we look after our bodies? (Y2) Children will be able to: - Name a variety of ways that they can move their bodies and describe how moving their body makes them feel healthy, strong and happy. - Identify some things that help them have a good night's sleep. - Explain why sleep is important and describe how they feel depending on how well they have slept. - Name and describe a range of fruits and vegetables. - Sort foods into simple groups and explain that fruits and vegetables are a healthy choice. - Identify which foods and drinks should be enjoyed often and which should be enjoyed only sometimes.



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	- Explain in simple terms why water and healthy foods help the body. - Explain why teeth should be brushed twice a day and demonstrate correct brushing technique. - Create a visual timetable that includes a variety of healthy habits from across the unit and explain how these habits help to keep the body and mind healthy
PE aims	Fundamental Skills Children will learn to: - explore how the body moves at different speeds. - develop changing direction and dodging. - develop balance, stability and landing safely. - explore and develop jumping, hopping and skipping actions. - develop co-ordination and combine jumps. - develop combination jumping and skipping in an individual rope. Swimming Children will begin to: - Swim competently, confidently and proficiently over a distance of 10/15 metres. - use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
RE aims	What do Christians learn from the Creation story? (L2.1) Children will learn: - to place the concepts of God and Creation on a timeline of the Bible's 'Big Story'. - to make clear links between Genesis 1 and what Christians believe about God and Creation. - to describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.) - to ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.
Foreign Language aims	French (Year 3) Children will learn: - greetings (hello, hi, goodbye, see you soon) - introducing themselves (my name is...) - to ask and answer questions about how someone is.