

Somerby Primary School
Sport Premium Strategy 2022-23

Part 1
School Information and Key Priorities

1. Summary of School Information:

School	Somersby Primary School				
Academic Year:	2022-23	Total Sport Premium budget:	£16,400	Date of most recent SP review:	July 2022
Total number of pupils:	39			Date of next SP review:	July 2023

Key Aims for Sport Premium Funding.

The Department for Education and the Education and Skills Funding agency state that:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means they should use the premium to:

- Develop or add to the PE and sports activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Primary PE and Sport Premium key indicators of success:

1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Somersby Primary School Key Priorities

A	Ensuring the delivery of 2 hours of high quality PE teaching every week, across the school.
B	Engaging children in 30 minutes of sustained physical activity each day.
C	Raising the profile of PE and Sport in school to nurture positive attitudes towards physical activity.
D	Ensuring all staff have the confidence, knowledge, skills and resources required to deliver high quality PE and sport and provide accurate, comprehensive assessment.
E	Exposing children to a broader range of sports and activities, including opportunities to experience competitive sport.
F	Creating an inclusive PE and sport offer which prioritises children of all ages and children with specific learning and physical needs.

Part 2

Reported Impact for academic year 2022-23

Key achievements and areas for further improvement:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE Knowledge Organisers are currently being developed to identify knowledge and skills for each learning objective – this will be used as an assessment framework, to ensure coverage and progression. • School Games Mark Gold awarded for commitment and engagement in the school games for 2022/23. • Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact eg Wheelchair Basketball, Sportsability, Football. • A broader range of extra-curricular sporting activities have been offered, giving children the opportunity to take part in a wide range of competitive and developmental sports eg, Gymnastics, Tennis Festival, Karate and Dance. • Work-It-Weekly programme implemented as an after school club, as a targeted intervention for the underactive pupils. • More opportunities have been created for children to participate in 30 active minutes a day, including active learning in some lessons. • Involvement with School Games competitions and tournaments • As a result of sports’ coaches – children took up sports groups outside of school eg Football, Karate, Dance. • Somerby Primary School have been awarded “Spirit of the Games” • We have been placed: 6th place in Wheelchair Basketball & Year 5/6 Mixed Cricket 4th Place KS2 Sportsability <p><i>*due to very small cohorts, we have to use younger children at times to make up teams, or on occasions, unable to attend a competition due to insufficient numbers in year groups such as Quadkids, Swimming Gala, Sportshall Athletics)</i></p>	<ul style="list-style-type: none"> • PE sports provision for 23/24 has been reviewed to give children a broader range of sports – eg Handball/Basketball, Rounders/Cricket, Tennis/Badminton, Golf/Hockey • Continue to work towards Schools Games Gold Mark – 4th year for 23/24. • Continue to develop extra-curricular physical activity. • To continue to develop provision for 30 minutes of additional daily activity – Daily Boost. • To continue to introduce children to a range of different sporting/active activities. • Commit to continuing to grow girls’ football in 2023/24 with Barclays Girls Football Partnership. • To maintain and grow school engagement in the School Games and their delivery of 60 Active minutes. • Continue to strive to increase the number of tournaments children attend. • To develop Forest School Provision. • Host sports events onsite including Sports Day and Colour Dash in the Summer Term. • To develop PE Subject Leadership to include joint observations, evidence of progress and identify staff CPD need. • Added support Year 6 children who cannot swim 25 metres. • To aim to be involved in Personal Best Festival, Orienteering, Quicksticks and Futsal as extra opportunities.

Year 6 leavers swimming statistics:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	7 Year 6 children in total (each child 14%) 71% - 5 children are competent swimmers.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	7 Year 6 children in total (each child 14%) 71% - 5 children use a range of strokes.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	7 Year 6 children in total (each child 14%) 71% - 5 perform safe self-rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Part 3

Planned expenditure and Impact Monitoring

3. Planned Expenditure and Impact Monitoring						
Academic Year:	2022-23	Total funding allocation:	£16,400	Date to be reviewed	September 2021	
Intent	Implementation			Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve and rationale for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Ensure all children have the opportunity to take part in a broad and interesting range of sporting activities, both developmental and competitive.</p> <p>Children will develop a positive attitude towards physical activity, promoting a</p>	<p>Leicestershire and Rutland Primary School Games package:</p> <p>Transport and staffing costs:</p> <p>Opportunities for children to develop leadership roles are also offered, with guidance from experienced mentors, to lead active games during breaktimes.</p>		<p>£1,900</p> <p>£1,500</p>	<p>£1,900</p> <p>£1,950</p>	<p>Children have benefited from a wide range of sporting school events eg Wheelchair Basketball, Gymnastics and Tennis Festival.</p> <p>School games have facilitated workshops for underactive, SEND and pupil premium</p>	<p>Continue to participate in School Games and work towards a School Games Gold Standard for 4th year.</p> <p>To continue to offer a broad and interesting range of sports.</p>

<p>healthier lifestyle, both physically and mentally. Children will have opportunity to develop broader range of interests when partaking in sport. All children will have opportunities to partake, regardless of learning and physical needs.</p>	<p>Daily Boost – to promote daily activity.</p> <p>Rational: Leicestershire and Rutland School Games offers a broad range of developmental and competitive sporting activities, both on site and in different settings for children in KS1 and KS2. Activities focus on developing physical literacy as well as promoting a healthy lifestyle.</p>	<p>1, 4, 5</p>			<p>children, as well as providing a range of activities which all year groups have been able to access.</p> <p>Children’s fitness has notably improved, as have confidence, enthusiasm and attitudes to physical activity as seen in pupil voice – PE subject review.</p> <p>Children have experienced a broad range of activities, and some have gone on to join clubs outside of school eg Karate, Dance.</p> <p>As a school, we achieved School Games Gold Award.</p> <p>Playleaders established – organising physical games at breaktimes. Less incidents of behaviour at playtime, lunchtimes and throughout the school day (tracked via Reflection Forms).</p>	<p>To develop competitive nature of children.</p> <p>To continue to develop active games at breaktimes / Happy Lunchtimes.</p>
<p>Ensure that teaching and learning in PE continues to be of high quality and staff feel confident in the knowledge, skills and resources they have access to – new staff in place 2022/23.</p> <p>Children will develop good physical literacy, problem solving and evaluative skills.</p>	<p>New PE lead appointed. Subject Leadership CPD will be offered to the lead. Support from subject leaders at John Ferneley to help support PE CPD.</p> <p>Continue to develop new and existing staff to ensure sustainability. Build on skills to improve children’s ability to “read” what’s going on in</p>	<p>2,3,4</p>	<p>£2,000</p>	<p>£2,200</p> <p>Lessons have continued to be of high quality. The Sports’ Premium allowed us to continue offering a full range of sporting activities by working alongside sport experts eg Little Springers Gymnastics, Karate. Children therefore continue to benefit from high quality</p>	<p>Continue to build on the high quality PE curriculum that has been established.</p> <p>Continue to develop existing staff to ensure sustainability.</p>	

	particular sporting situations and reacting appropriately – linking to our Behaviour Culture.				PE education and teachers develop their own pedagogy.	
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Intent	Implementation				Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Increase participation in extra-curricular physical activity in a broad and varied range of sports.</p> <p>Children will become more aware of the range of different sporting clubs available to them in the local area, have the opportunity to take part in competitive sports and have opportunities to progress into community clubs.</p>	<p>Before and after school clubs or lunchtime clubs delivering multi sports have been provided via Urban Movement - offering places to non-active/pupil premium / SEND children. Gymnastics and Dance clubs to be provided as part of the Leicestershire and Rutland sports package.</p> <p>Rational: Expert sport practitioners allow us to supplement teaching staff's skills and offer a more extensive range of clubs. Staff's own CPD will also benefit by having the opportunity to shadow and learn from practitioners.</p> <p>Y456 annual residential trip to include an element of water sport and wider sporting activities eg wall climbing/archery/canoeing</p>	1, 2, 3, 4, 5	£800	£950	<p>We have offered a range of sport clubs this year – after school and lunchtimes eg. Karate. Outside Sport Coaches have inspired children to register with outside classes eg Karate. All children take part in daily boost to improve physical activity. Children able to attend sporting events, such as Gymnastics Competition & Tennis Festival.</p>	<p>Continue to offer a full and varied range of sport clubs for children to participate in.</p> <p>Continue to develop 2km run/Daily Boost to all children.</p> <p>More children to attend sporting events eg Orienteering, Cross Country – Preswold Hall</p> <p>Continue to identify pupil premium and non-active children to take part in competitive sports.</p> <p>Continue to develop staff confidence in delivering high quality PE.</p>
<p>Raise the profile of sport and physical activity in school by planning and implementing a broad range of Sport and PE opportunities and ensure that staff have the equipment and resources needed to deliver high quality teaching.</p> <p>Children will benefit from more opportunities to take part in physical activity, which</p>	<p>Sports leader to plan and support with PE delivery, School Games and Clubs offer.</p> <p>Extra Swimming Sessions for Y6 who cannot swim 25m</p> <p>PE Subject Leader to monitor and evaluate progress within the subject / talent spot.</p>	2,3,4	£3,900	£4,150	<p>PE co-ordinator has been able to develop and implement our PE curriculum, allowing children to continue benefitting from a high-quality PE experience. PE leads have also been able to co-ordinate opportunities for children to take part in</p>	<p>PE co-ordinator to continue to develop School Games and clubs offer.</p> <p>Continue to offer 1:1 swimming lessons for those not confident.</p> <p>Continue to develop PE as a subject – use of Knowledge</p>

will impact on both mental and physical health and wellbeing.	Rationale: Releasing the sport staff from timetable will enable them to plan a full programme of sporting activities for children to take part in and ensure that everything is in place for these opportunities to go ahead. It will also allow for in depth monitoring of the impact of the curriculum and planning to further develop a sustainable, high quality curriculum.				School Games provided activities, as well as organise enrichment events like Sports Day. Feel Good Friday concentrates on Mindfulness and keeping mentally fit.	Organisers – ensuring progress is evident.
Ensure children have access to appropriate, high quality PE equipment and kits Children benefit from learning using high quality equipment and taking part in realistic sport scenarios.	Cost of new resources: Rational Following an equipment audit, new equipment will be bought according to what is missing or not fit for purpose. This will include replacing equipment that does not offer children a realistic game play experience.	2,3,4	£3,500	£4,150	We have continued to improve equipment to ensure children have access to higher quality, more realistic equipment to use in lessons eg orienteering, badminton and tri gof set - Resources have been bought to use at lunchtimes to improve physical fitness.	Children have benefitted from good quality, fit for purpose equipment to use, both in PE lessons and in clubs and interventions. This will continue to have a positive impact on children’s PE experiences in later years.
Ensure high quality and delivery of CPD through the use of external coaches.	Weekly sessions with Urban Movement for all pupils.	1,2,3	£4,800	£4,400	External coaches used, Including: Little Springers Gymnastics Karate.	To continue to develop staff CPD.
Intent	Implementation			Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
Total allocation spent:			£18,300	£19,700		

22/23 Summary:

Year 5/6 Boys Football
Year 3/4 Tri Golf festival

8th Place

Year 5/6 Dodgeball 10th Place
Wheelchair Basketball 6th Place
KS2 Sportsability 4th Place
KS1 Gymnastics Festival
Year 3/4 Girls Football Festival
Year 5/6 Mixed Cricket 6th Place
Year 3/4 tennis Festival

Spirit of the Games Award

Dance taster session for all year groups
Inclusive Road Show- Willow & Ash Class