



Topic overview – Reception / Year 1 (CYCLE A)

		Spring 2
Topic name		Dastardly Dinosaurs
Big question		What does a dinosaur footprint look like?
Linked books		How to look after a Dinosaur, Dinosaurs love underpants, The dinosaur that pooped a planet, Harry and Dinosaurs
Key Vocabulary		Ancient, fossil, bones, claws, teeth, tail, head, diet, carnivore, herbivore, habitat.
Memorable experience		Dinosaur Museum, visit to a church
Outdoor learning		Spring wellie walk
Reading aims		Year 1: show understanding of what has been read by making predictions about what might happen next. Reception: Read some letter groups that represent one sound (digraphs & trigraphs). Read simple phrases and sentences, which include a few common exception words. <u>Begin to re-read books independently.</u>
Writing aims		Year 1: use a capital letter and a full stop, question mark or exclamation mark. Orally rehearse sentences and sequence them to form short narratives. Use the suffixes – ed and –ing in their writing. Reception: begin to write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check it makes sense.
Communication & Language	Speaking & listening aims	Year 1: participate in presentations, performances and role play. Reception: re-tell a familiar story (some as exact repetition). Learn rhymes, poems and songs. Engage in non-fiction books. Listen to and talk about non-fiction to become familiar with new knowledge and vocabulary.
Maths aims		Year 1: addition and subtraction within 20, composition of numbers 20 – 100, length / height, weight / volume, position and direction. Reception: numbers 1-10, ordering numbers, using a numberline, number bonds to 10, maps, 2D/3D shapes, numerical patterns, doubles (see EYFS LTP).
Understanding the World	The Natural World	Science aims Seasonal Changes (Spring) & Animals, including humans continued from Spring 1.
	People, Culture & Communities	Geography aims n/a
		RE aims What places are special and why? What makes some places sacred? Easter
	Past and present	History aims Year 1: - children will begin to understand events that happened when they were younger - children will begin to understand past and present events in their own lives, and in those of their families - children will begin to understand the use of words and phrases like: old, new, a long time ago Reception: comment on images of familiar situations in the past.
		Computing aims Digital Literacy (E-Safety) - To understand what personal information I need to keep safe. Computer Science (Daisy Dino & Scratch Jnr) – describe and use instructions to program a character. Program a character to grow and shrink. Use instructions to make characters move at different speeds and distance. Use a repeat instruction to make instructions run more than once. Create instructions that play a recorded sound. Information Technology – paint with different colours & brushes. Create shapes and fill areas.



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	Expressive Art & Design	DT aims	Design, make and evaluate paper mâché dinosaurs
		Art and design aims	Drawing using pencils and pastels Famous artists - Andy Goldworthy - land art Rob Biddulph - draw with Rob cartoons
		Music aims	Exploring pulse and rhythm Theme from Jurassic Park – begin to find the pulse and maintain it. Experiment with speed of the pulse – starting very slow, gradually speeding up (e.g. link to T-Rex hunting its prey). Create rhythmic chants for different dinosaurs (different rhythm patterns) on un-tuned instruments.
	Personal, Social & Emotional Development	PSHE aims	Healthy me - Exercising bodies / physical activity - Healthy food - Sleep - Keeping clean (dental health and germs) - Safety (including stranger danger, road safety, medicines, household appliances, online safety, safety in school)
	Physical Development	PE aims	Invasion games – football Dance