



Topic overview – Year 2/3 (CYCLE A)

Summer 1	
Topic name	Oh I Do Like to be Beside the Seaside!
Big question	How has the seaside changed over time?
Linked books	The Lighthouse Keeper The Storm Whale At the Beach
Memorable experience	Trip to the seaside.
Outdoor learning	Exploring the beach at the seaside.
Reading aims	Find evidence in the text to answer questions. Retrieve information from the text. Answering and asking questions.
Writing aims	<p>Create a fact file about a chosen sea creature</p> <ul style="list-style-type: none"> - Use subordinating conjunctions - Use headings/sub-heading, glossary, contents - Learn how to take notes using bullet points - Use 2a/3a sentences <p>Writing a postcard</p> <ul style="list-style-type: none"> - Use informal language in a postcard - Use questions - Write to describe their feelings - Use short sentence types <p>Poetry</p> <ul style="list-style-type: none"> - Seaside themed poem - Use rhyming and repetition in their poetry - Perform their poems
Speaking & listening aims	Take turns in conversations and listen to each other. Drawing on what they already know or on background information and vocabulary provided by the teacher.
Maths aims	<p>Time Children will learn: Year 2 -How to tell the time to o clock, half past, quarter past/to and the nearest 5 minutes. -How many minutes are in an hour. -How many hours are in a day. -To compare durations of time. Year 3 -How to tell the time to the nearest minute. How to read time on a digital clock. -To use a.m and p.m. - Start and end times. - To compare duration of hours, minutes and seconds. - Solve problems with time.</p> <p>Money Children will learn to: Year 2 - Count pounds and pence. - Choose notes and coins to make amounts. -Make the same amount with different coins and notes.</p>



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	<p>-Compare amounts of money. -Calculate with money. -Find change. Year 3 Children will learn to: -Count pounds and pence together. -Convert pounds and pence. -Add and subtract money. -Find change.</p>
Science aims	<p>Animals, including humans</p> <ul style="list-style-type: none"> - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. - Identify that animals, including humans, need the right amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. - Identify that humans and some other animals have skeletons and muscles for support, protection and movement. <p>Investigation focus / skill: Can people who have longer legs can run faster? Asking questions and predicting Making observations and measurements Evaluating and raising further questions</p>
History aims	<p>Coasts and seaside</p> <ul style="list-style-type: none"> -Comparison of seaside in present (seaside during Victorian times) -What has changed as time has progressed? -How are objects we use at the seaside different today than in the past?
Geography aims	<p>Coasts and seaside</p> <ul style="list-style-type: none"> -To use basic geographical vocabulary to refer to key human and physical features, in the context of coastal/seaside locations, locations relevant to the child and in the past and present day. -To use aerial photographs and to recognise landmarks and basic human and physical features, in the context of coastal/seaside locations. -To use world maps, atlases and globes to identify the United Kingdom and its countries, in the context of coastal/seaside/island locations. -To name, locate and identify characteristics of the four countries and capital cities of the UK, in the context of the seaside resorts in the four countries of the UK. -To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world, in the context of island locations. -To use simple fieldwork and observational skills, in the context of visiting a seaside locality.
DT aims	<p>Cooking and nutrition: Balanced diet</p> <p>Children will:</p> <ul style="list-style-type: none"> - Name the main food groups and identify foods that belong to each group. - Describe the taste, feel and smell of a given food. - Think of three different wrap ideas, considering flavour combinations. - Construct a wrap that meets the design brief and their plan.
Art and design aims	<p>Within another topic</p>
Music aims	<p>Boom whackers</p> <ul style="list-style-type: none"> - children will play tuned and untuned instruments musically with increasing accuracy, fluency, control and expression - children will experiment with, create, select, combine, improvise and compose sounds using the inter-related dimensions of music, and they will use musical notation. <p>Focus on rhythm/pulse (youtube videos for simple songs) and also composition (pupils to create composition to perform)</p> <p>Key skills</p> <ul style="list-style-type: none"> - identify the pulse and join in, getting faster and slower together



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	<ul style="list-style-type: none"> - perform a rhythm to a given pulse - handle and play instruments with control - contribute to the creation of a class composition - identify how sounds can be changed
<p>Computing aims</p>	<p>Digital Literacy (E-Safety) Children will learn to create strong passwords and understand privacy settings.</p> <p>Computing Systems & Networks <i>Year 3 Spring 2</i> <i>Journey inside a Computer</i> To recognise basic inputs and outputs. Identify the components inside a laptop. Understand the purpose of computer parts. Understand the purpose of computer parts. Decompose a tablet computer.</p>
<p>PSHE aims</p>	<p>Health and Wellbeing Children will learn:</p> <ul style="list-style-type: none"> - To understand and plan for a healthy lifestyle including physical activity, rest and diet (Year 3 Lesson 1 – My healthy diary) - To understand the benefits of physical activity (Year 2 Lesson 2 – Being active) - To perform a range of relaxation stretches (Year 3 Lesson 2 – Relaxation) - To understand what it means to have a healthy diet (Year 2 Lesson 6 – Healthy diet) - To understand ways of looking after our teeth (Year 2 Lesson 7 – Looking after our teeth) - To understand the different aspects of my identity (Year 3 Lesson 3 – Wonderful me) - To identify my own strengths and begin to see how they can affect others (Year 3 Lesson 4 – My superpowers)
<p>PE aims</p>	<p>Striking and Fielding Children will:</p> <ul style="list-style-type: none"> - Provide feedback using key words. - Develop their underarm and overarm throwing skills. - Hit a ball using equipment with some consistency. - Track a ball and collect it. - Use simple tactics. - Understand how to score points and track their score. - Understand rules of a game and use these to play fairly in a small group.
<p>RE aims</p>	<p>L2.4 What kind of world did Jesus want? Children will learn:</p> <ul style="list-style-type: none"> - to identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus. - to make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. - to offer suggestions about what Jesus' actions towards the leper might mean for a Christian. - to make simple links between Bible texts and the concept of 'Gospel' (good news). - to give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching. - to make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.
<p>Foreign language aims</p>	<p>French Children will learn to:</p> <ul style="list-style-type: none"> - Say what pets they have. - Ask someone if they have a pet. - Say how many siblings they have. - Ask someone if they have brothers or sisters.