



Topic overview – Year 2/3 (CYCLE A)

Spring 1

Topic name	All Aboard!
Big question	How did the Vikings change Britain?
Linked books	<ul style="list-style-type: none"> - You wouldn't want to be a Viking explorer (Non-fiction) - Arthur and the golden rope - How to be a Viking - Thorfinn the nicest Viking
Memorable experience	<ul style="list-style-type: none"> - Viking visitor (Actor)
Outdoor learning	<ul style="list-style-type: none"> - Viking games on the playground - Viking invasion re-enactment
Reading aims	<ul style="list-style-type: none"> - Listen to and discuss texts - Use inference to understand texts - Being introduced to non-fiction books structured in different ways
Writing aims	<ul style="list-style-type: none"> - Newspaper report - Interview a Viking/Anglo-Saxon
Speaking & listening aims	<ul style="list-style-type: none"> - Ask questions to support their understanding - Use strategies to build their vocabulary - Role play interviews - Reading aloud own work with intonation, controlling the tone of the voice
Maths aims	<ul style="list-style-type: none"> - Multiplication and division (6 weeks)
Science aims	<ul style="list-style-type: none"> - In another term
History aims	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <ul style="list-style-type: none"> - Viking raids and invasion - resistance by Alfred the Great and Athelstan, first king of England - further Viking invasions and Danegeld - Anglo-Saxon laws and justice - Edward the Confessor and his death in 1066
Geography aims	<ul style="list-style-type: none"> - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage (ks1) - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America (ks2) - Identify the position and significance of latitude, longitude, Equator, Northern and Southern hemisphere and the equator (ks2)
DT aims	<p>Making a Viking boat/shield</p> <ul style="list-style-type: none"> - generate, develop, model and communicate their ideas through talking and drawing - select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] - evaluate their ideas and products against design criteria
Art and design aims	<ul style="list-style-type: none"> - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
Music aims	<p>https://www.bbc.co.uk/teach/school-radio/music-ks2-viking-saga-songs-index/z72w8xs</p> <ul style="list-style-type: none"> - use their voices expressively and creatively by singing songs and speaking chants and rhymes <p>Viking Sagas:</p> <ul style="list-style-type: none"> - begin to sing with control of pitch (e.g. following the shape of the melody) - sing with an awareness of other performers
Computing aims	<ul style="list-style-type: none"> - use technology purposefully to create, organise, store, manipulate and retrieve digital content
PSHE aims	<ul style="list-style-type: none"> - Achieving realistic goals - Perseverance - Learning strengths - Learning with others



Autumn 1

	<ul style="list-style-type: none"> - Group co-operation - <i>the conventions of courtesy and manners</i> - Contributing to and sharing success
PE aims	Gymnastics (6 weeks)
RE aims	<ul style="list-style-type: none"> - In another term
Foreign language aims	<ul style="list-style-type: none"> - Greetings and describing feelings