



Topic overview – Year 2/3 (CYCLE A)

Spring 2

Topic name	Up In The Trees
Big question	Why are forests important?
Linked books	<ul style="list-style-type: none"> - The Great Kapok Tree - Billy & the Minpins - Little People, Big Dreams; David Attenborough - The Green Planet - Our Planet
Memorable experience	Welly walk with a focus on Identifying trees in our local vicinity.
Outdoor learning	Finding and identifying trees in our local environment.
Reading aims	<ul style="list-style-type: none"> - Listen to and discuss a range of texts. - Discuss words and phrases that capture the reader's interest and imagination. - Ask questions to improve their understanding of a text. - Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. - Participate in discussions about books.
Writing aims	<ul style="list-style-type: none"> - Narrative based on 'The Great Kapok Tree'. - Persuasive writing linked to deforestation in the Amazon Rainforest.
Speaking & listening aims	<ul style="list-style-type: none"> - Ask questions to support their understanding. - Use strategies to build their vocabulary. - Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. - Consider and evaluate different viewpoints, attending to and building on the contributions of others
Maths aims	<ul style="list-style-type: none"> - Geometry – naming and recognising 2D and 3D shapes, identifying their properties and finding symmetry in shapes. - Fractions – identifying fractions of shapes and numbers, noticing the equivalence between $\frac{1}{2}$ and $\frac{2}{4}$, counting in fractions and solving problems.
Science aims	<p><u>Living Things and Their Habitats</u></p> <ul style="list-style-type: none"> - Explore and compare the differences between things that are living, dead and things that have never been alive. - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. - Identify and name a variety of plants and animals in their habitats, including micro-habitats. - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. - Notice that animals, including humans, have offspring which grow into adults.
History aims	In another topic
Geography aims	<ul style="list-style-type: none"> - Identify seasonal and daily weather patterns in the United Kingdom. - Identify the location of hot and cold areas of the world in relation to the equator and north and south poles. - Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts. - Locate the world's countries using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics.
DT aims	- in another topic
Art and design aims	<p><u>Henri Rousseau- Rainforest Collage</u></p> <ul style="list-style-type: none"> - Use a range of materials creatively to design and make products. - develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
Music aims	In another topic.
Computing aims	<p><u>Digital Literacy</u></p> <ul style="list-style-type: none"> - Rate and review informative websites. - Recognise whether a website is appropriate for children. <p><u>Information Technology</u></p> <ul style="list-style-type: none"> - Draw with different shapes and lines, to order and group objects, to recognise effective layout for purpose, to combine text and images.
PSHE aims	<ul style="list-style-type: none"> - Know the elements of a balanced, healthy lifestyle. - Understand choices that support a healthy lifestyle and recognise what might influence these. - Know about the people who can help to keep us physically healthy. - Identify what constitutes a healthy diet including how to plan a healthy meal. - Recognise the benefits to health and wellbeing of eating nutritionally rich foods and risks associated with not eating a healthy diet including obesity and tooth decay. - how to make healthier snack choices.



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PE aims	Hockey and dance
RE aims	<u>Why are festivals important to religious communities?</u> - Recognise and identify some differences between religious festivals and other types of celebrations. - Identify similarities and differences in the way festivals are celebrated within and between religions. - Suggest how and why religious festivals are valuable to many people.
Foreign language aims	In another topic.