



Topic overview – Reception / Year 1 (CYCLE A)

			Spring 2
Topic name			Dastardly Dinosaurs
Big question			How do you look after a dinosaur?
Linked books			How to Look After Your Dinosaur, Jason Cockcroft Curious Questions & Answers about Dinosaurs
Memorable experience			Dinosaur Egg discovery
Outdoor learning			Spring senses walk Create using natural materials Draw using a pencil
Reading aims			Year 1: show understanding of what has been read by making predictions about what might happen next. Reception: Read some letter groups that represent one sound (digraphs & trigraphs). Read simple phrases and sentences, which include a few common exception words. Begin to re-read books independently.
Writing aims			Year 1: use a capital letter and a full stop, question mark or exclamation mark. Orally rehearse sentences and sequence them to form short texts. Use the suffixes – ed and –ing in their writing. Write instructions/Non-fiction report/descriptions & recount Reception: begin to write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check it makes sense.
Communication & Language		Speaking & listening aims	Year 1: participate in presentations, performances and role play. Reception: re-tell a familiar story (some as exact repetition). Learn rhymes, poems and songs. Engage in non-fiction books. Listen to and talk about non-fiction to become familiar with new knowledge and vocabulary.
Maths aims			Year 1: fractions, length / height, weight / volume, Reception: numbers 1-10, ordering numbers, using a number line, number bonds to 10, maps, numerical patterns, doubles (see EYFS LTP).
Understanding the World	The Natural World	Science aims	Seasonal Changes (Spring) <ul style="list-style-type: none"> Play and explore outside in all seasons and in different weather Observe living things throughout the year observe changes across the four seasons. observe and describe weather associated with the seasons and how day length varies. Investigation: What baby animals do we see in the spring? Animals, including humans continued from Spring 1 plus: Earth and Space (Reception) <ul style="list-style-type: none"> Learn about the Earth, Sun, Moon, planets and stars Learn about space travel
	People, Culture & Communities	Geography aims	n/a
		RE aims	Why is Easter special to Christians? (F3) Children are beginning to learn: <ul style="list-style-type: none"> - to recognise and retell stories connected with celebration of Easter - to say why Easter is a special time for Christians - Talk about ideas of new life in nature – to recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature - to talk about some ways Christians remember these stories at Easter
	Past and present	History aims	Year 1: <ul style="list-style-type: none"> - children will begin to understand events that happened when they were younger - children will begin to understand past and present events in their own lives, and in those of their families - children will begin to understand the use of words and phrases like: old, new, a long time ago Reception: comment on images of familiar situations in the past.
		Computing aims	Digital Literacy (E-Safety) Children will learn to understand what personal information they need to keep safe. Information Technology Children will learn to:



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			<p>Kapow: Year 1 Spring 2 Programming 2 Programming Bee-Bots (5 lessons)</p> <p>Explore a new device. Create a demonstration video.</p> <p>Plan and follow a precise set of instructions.</p> <p>Program a device.</p> <p>Create a program that tells a story.</p>
Expressive Art & Design	DT aims		n/a
	Art and design aims		<p>Drawing</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> -draw using pencils, pastels and crayons. -draw lines of different shapes and thickness. <p>3D</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> -create using a variety of materials, including natural materials. <p>Through famous artists -</p> <p>Andy Goldworthy (land art)</p> <p>Rob Biddulph (draw with Rob)</p>
	Music aims		<p>Exploring pulse and rhythm</p> <p>Theme from Jurassic Park – begin to find the pulse and maintain it.</p> <p>Experiment with speed of the pulse – starting very slow, gradually speeding up (e.g. link to T-Rex hunting its prey).</p> <p>Create rhythmic chants for different dinosaurs (different rhythm patterns) on un-tuned instruments.</p> <p>EYFS – children will increasingly explore and engage in music making and dance, performing solo or in groups</p> <p>Y1 – children will increasingly play tuned and untuned instruments musically – children will increasingly experiment with, create, select and combine sounds using the inter-related dimensions of music</p>
Personal, Social & Emotional Development	PSHE aims		<p>Healthy Me</p> <ul style="list-style-type: none"> - about what keeping healthy means and different ways to keep healthy - about foods that support good health and the risks of eating too much sugar - about how physical activity helps us to stay healthy; and ways to be physically active everyday - about why sleep is important and different ways to rest and relax - simple hygiene routines that can stop germs from spreading - about dental care and visiting the dentist; how to brush teeth correctly; food and drink that support dental health - how to keep safe in school including recognising safe visitors and using resources safely - about things that people can put into their body and on their skin; how these can affect how people feel
Physical Development	PE aims		<p>Striking and fielding- Mini Cricket (4 weeks)</p> <p>EYFS</p> <p>Children will be able to control a medium size ball and will be introduced to basic throwing and catching.</p> <p>Children will be able to follow basic rules of games.</p> <p>Children will be able to move safely, and with confidence at different speeds, whilst handling equipment.</p> <p>Children will be able to throw accurately and confidently.</p> <p>Children will explore striking a ball with a bat.</p> <p>Year 1</p> <p>Acquiring and developing skills</p> <p>Children will be able to use basic underarm, rolling and hitting skills accurately.</p> <p>Children will be able to hit a ball in a variety of ways.</p> <p>Track, intercept, stop and catch balls and small equipment consistently.</p> <p>Selecting and applying skills, tactics and compositional ideas</p> <p>Children will be able to describe some basic rules, simple tactics and the way to score.</p> <p>Children will be able to show good awareness of space and the actions of others.</p> <p>Children will compete in small, sided games.</p>