

Somerby Primary School  
Sport Premium Strategy 2021-22

Part 1  
School Information and Key Priorities

<b>1. Summary of School Information:</b>					
School	Somerby Primary School				
Academic Year:	2021-22	Total Sport Premium budget:	£16,400	Date of most recent SP review:	July 2021
Total number of pupils:	41			Date of next SP review:	July 2022

### **Key Aims for Sport Premium Funding.**

The Department for Education and the Education and Skills Funding agency state that:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means they should use the premium to:

- Develop or add to the PE and sports activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Primary PE and Sport Premium key indicators of success:**

1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **Somerby Primary School Key Priorities**

A	Ensuring the delivery of 2 hours of high quality PE teaching every week, across the school.
B	Engaging children in 30 minutes of sustained physical activity each day.
C	Raising the profile of PE and Sport in school to nurture positive attitudes towards physical activity.
D	Ensuring all staff have the confidence, knowledge, skills and resources required to deliver high quality PE and sport and provide accurate, comprehensive assessment.
E	Exposing children to a broader range of sports and activities, including opportunities to experience competitive sport.
F	Creating an inclusive PE and sport offer which prioritises children of all ages and children with specific learning and physical needs.

Part 2  
Reported Impact for academic year 2019-20

**Key achievements and areas for further improvement:**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• PE curriculum successfully overhauled, ensuring complete curriculum coverage.</li><li>• Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact.</li><li>• Successfully completed Virtual Melton and Belvoir challenge.</li><li>• Achieved School Games Award for commitment in the School Games Programme.</li><li>• Recognised by School Games Virtual for commitment and engagement in virtual programme.</li><li>• Extensive involvement with School Games competitions and tournaments.</li><li>• Work-It-Weekly programme implemented as a targeted intervention for the underactive</li><li>• More opportunities have been created for children to participate in 30 active minutes a day, including active learning in some lessons.</li><li>• A broader range of extra-curricular sporting activities have been offered, giving children the opportunity to take part in a wide range of competitive and developmental sports - eg Netball, Basketball, Gymnastics, Boccia and Curling.</li><li>• Sports Day planned to celebrate sport and offer all children an opportunity for competitive play (<i>cancelled due to Covid-19</i>)</li><li>• Effective 'home learning' programme developed in response to the Covid-19 school closure, offering children multiple opportunities to take part in physical activities at home whilst still feeling connected to the school.</li></ul>	<ul style="list-style-type: none"><li>• Adapt curriculum offer to deliver appropriate Covid-19 safe PE lessons.</li><li>• Continue to develop extra-curricular physical activity (Covid-19 restrictions dependent)</li><li>• To continue to develop provision for 30 minutes of additional daily activity.</li><li>• To continue to introduce children to a range of different sporting/active activities.</li><li>• Continue to take part in School Games events (virtual and in person)</li><li>• Continue to strive to increase the number of trophies received from competitions.</li><li>• Host sports events onsite including Sports Day and Junior Race For Life in the Summer Term (Covid dependent)</li><li>• Support staff with ongoing CPD</li><li>• Develop comprehensive progression document to support staff with progression of skills.</li><li>• Added support Year 6 children who cannot swim 25 metres and have missed regular swimming lessons due to covid.</li></ul>

**Year 6 leavers swimming statistics:**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Unable to test this as all swimming pools were closed and lessons cancelled due to COVID19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unable to test this as all swimming pools were closed and lessons cancelled due to COVID19</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unable to test this as all swimming pools were closed and lessons cancelled due to COVID19</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No - Unable as all swimming pools were closed and lessons cancelled due to COVID19</p>

Part 3  
Planned expenditure and Impact Monitoring

3. Planned Expenditure and Impact Monitoring						
Academic Year:	2020-21	Total funding allocation:	£16,400	Date to be reviewed	September 2021	
Intent	Implementation			Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
Ensure all children have the opportunity to take part in a broad and interesting range of sporting activities, both developmental and competitive.  <b>Children will develop a positive attitude towards physical activity, promoting a healthier lifestyle, both physically and mentally. Children will have opportunity to develop broader range of interests when partaking in sport. All children will have opportunities to partake, regardless of learning and physical needs.</b>	Leicestershire and Rutland Primary School Games package:  Transport and staffing costs:  <b>Rational:</b> Leicestershire and Rutland School Games offers a broad range of developmental and competitive sporting activities, both on site and in different settings for children in KS1 and KS2. Activities focus on developing physical literacy as well as promoting a healthy lifestyle. Opportunities for children to develop leadership roles are also offered, with guidance from experienced mentors.	1, 4, 5	£1,600  £1500			
Ensure that teaching and learning in PE continues to be of high quality and staff feel confident in the knowledge, skills and resources they have access to – new staff in place 2021 to be trained  <b>Children will develop good physical literacy, problem solving and evaluative skills.</b>		2,3,4	£2000			

Intent	Implementation					Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps	
Increase participation in extra-curricular physical activity in a broad and varied range of sports. (Spring term- Covid-19 dependent)	Before and after school clubs or lunchtime clubs delivering multi sports have been provided via Urban Movement.		£800				
<b>Children will become more aware of the range of different sporting clubs available to them in the local area, have the opportunity to take part in competitive sports and have opportunities to progress into community clubs.</b>	<b>Rational:</b> Expert sport practitioners allow us to supplement teaching staff's skills and offer a more extensive range of clubs. Staff's own CPD will also benefit by having the opportunity to shadow and learn from practitioners.						
Raise the profile of sport and physical activity in school by planning and implementing a broad range of Sport and PE opportunities and ensure that staff have the equipment and resources needed to deliver high quality teaching.	Sports leader to plan and support with PE delivery.  Extra Swimming Sessions for Y6 who cannot swim 25m  <b>Releasing the sport staff from timetable will enable them to plan a full programme of sporting activities for children to take part in and ensure that everything is in place for these opportunities to go ahead. It will also allow for in depth monitoring of the impact of the curriculum and planning to further develop a sustainable, high quality curriculum.</b>	1, 2, 3, 4, 5	£3900				
<b>Children will benefit from more opportunities to take part in physical activity, which will impact on both mental and physical health and wellbeing.</b>							
Ensure children have access to appropriate, high quality PE equipment and kits	Cost of new resources:  <b>Rational</b> Following an equipment audit, new equipment will be bought according to what is missing or not fit for purpose. This will include replacing equipment that does not offer children a realistic game play experience. Kits	2,3,4	£4090				
<b>Children benefit from learning using high quality equipment and taking part in realistic sport scenarios.</b>							

	will be sought for competitive games against other schools.					
Ensure high quality and delivery of CPD through the use of external coaches.	Weekly sessions with Urban Movement for all pupils.	1,2,3	£4668			
Intent	Implementation			Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<b>Total allocation spent:</b>	£16,958					