### PE and sport premium report 2018-19









#### Introduction

The government gives money to schools (called the PE and Sport Premium) to improve sport and PE, so that young people have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation.

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

Schools must produce a report each year to explain how they have spent the funding. This is that report!

This means that schools should use the premium to:

- o develop or add to the PE, physical activity and sport that the school provides
- o build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

#### Five key indicators

Schools should use the premium to secure improvements in the following five key indicators.

- 1. Engagement of all pupils in regular physical activity
- 2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Total amount of PE and Sport Premium for this academic year

£16,300

# PE and Sport Premium report 2018-19











Intention	Implementation		Impact		
Area to focus on	What are we going to do?	Cost	What evidence of impact is there?	Sustainability and next steps	
Key indicator one: Engagement of all pupils in regular physical activity					
Ensure children take part in physical activity on a regular basis	<ul> <li>Continue to sign up to the Daily Boost running challenge</li> <li>Provide sports equipment for use by all children during break and lunch times</li> </ul>	£500	We were successful in gaining the     Schools Games Gold Award for 2018-19     We were awarded the Healthy Schools	<ul> <li>Children have taken part in PE and physical activity throughout the academic year</li> <li>The School Games Gold Award was earned</li> </ul>	
Getting children to as many sports events as possible	<ul> <li>Ensure we get transport to and from the events organised in time so children get to participate as much as possible</li> </ul>	£3,000	We were able to go to all events that were put on this academic year	Ensure this continues     next year	
Improving access to sports equipment and play opportunities at breaktimes and lunchtimes	<ul> <li>Buy more sports equipment to use during playtimes and lunchtimes</li> </ul>	£850	More children are active during     breaktimes and lunchtimes because     there are more activities to do	<ul> <li>Monitor the equipment to make sure it is in good working order, and get feedback from children on what is the most popular equipment to play with</li> </ul>	

Key indicator two: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Ensure all children are engaged in regular physical activity	<ul> <li>Employ a PE leader to coordinate all PE and sport activities across the school</li> <li>They will ensure children are engaged in PE, organise school sport and track the impact of the approaches on the engagement of the children</li> </ul>	Un- disclosed cost	<ul> <li>A continuation of the wide-ranging engagement in sport of children across the school</li> <li>As above, success in gaining the Schools Games Gold Award for the 4th year in a row and being awarded Healthy School status</li> <li>PE leader was able to track the participation of all children in sport, whether it was competitive or not, and whether it was in school or at other schools</li> </ul>	o Ensure PE leader is in post next year to continue to monitor and encourage PE and sport participation and make it a priority in the school o Newsletter and Twitter shows the amount and variety of sporting events our children had the opportunity to attend. Teach the children how to look after equipment, so it lasts as long as possible
--	---	--------------------------	--	---

## Somerby Primary School

# PE and Sport Premium report 2018-19









	Intention	Implementation		Impact	
	Area to focus on	What are we going to do?	Cost	What evidence of impact is there?	Sustainability and next steps
Key indicator three: Increased confidence, knowledge and skills of all staff in teaching PE and sport					

key indicator three: incre	easea confidence, knowleage and sk	ilis of all st	an in teaching FE and sport	
Develop staff understanding and confidence in teaching PE	<ul> <li>Offer training to staff to improve their PE teaching skills so children have better PE lessons</li> </ul>	£2,000	O Outcomes in PE lessons showed children understood skills taught in lessons, knew the key skills in different sports and could take part in various games or mini-games within their PE lessons.	Continue to ensure staff are confident in their ability to teach PE lessons

within their PE lessons

Key indicator four: Broader experience of a range of sports and activities offered to all pupils

Ensure children get to experience a range of sports and physical activities	o Join the Melton and Belvoir sports package  \$\frac{1}{500}\$  \$\frac{1}{500}\$  Children across the schoopportunity to take part sports events: athletics, rugby, football, volleybed gymnastics, cycling, go dance and boxercise	t in the following basketball, tag opportunity to try such all, badminton, a wide variety of sports
Provide different sports clubs before and after school for children to attend	o Organise sports clubs to be held throughout the year and through the school classes in a range of different sports and physical activities  £1,500  Children have had the attend the clubs as outling previous box	
Make sure there is equipment for PE lessons in a wider variety of sports	o By equipment for PE lessons in a variety of different sports  \$\frac{\pmathbb{\pmathbb{\pmathbb{\gamma}}}{\pmathbb{\pmathbb{\gamma}}} \frac{\pmathbb{\pmathbb{\gamma}}}{\pmathbb{\pmathbb{\gamma}}} \frac{\pmathbb{\pmathbb{\gamma}}}{\pmathbb{\gamma}} \frac{\pmathbb{\gamma}}{\pmathbb{\gamma}} \frac{\pmathbb{\gamma}}{\pmathbb{\gamma}}} \frac{\pmathbb{\gamma}}{\pmathbb{\gamma}} \frac{\pmathbb{\gamma}}{\pmathb	
Making sure there is somewhere for the after school sports clubs to take place in	<ul> <li>Hiring the village hall to host the after school sports clubs</li> <li>         £1,320     </li> <li>         Children throughout the opportunity to try differed during the year</li> </ul>	Can keen naving the

## Somerby Primary School

# PE and Sport Premium report 2018-19









Intention Implementation		Impact		
Area to focus on	What are we going to do?	Cost	What evidence of impact is there?	Sustainability and next steps
y indicator five: Incred	ased participation in competitive sport	•		
Attend sports competitions against other schools	o Plan for children to be able to attend as many sports competitions against other schools as possible (including transport, staffing, teaching children the rules, allowing time for children to learn the skills to be competitive, risk assessing activities, making sure the calendar of competitions is communicated to everyone who needs to know)	£500	<ul> <li>Results in local and regional sports competitions show the school participated in lots of sports competitions, performing very well</li> <li>Some of the competitions led to some of our children being able to take part in sports clubs run by West Bromwich Albion Football Club, Melton Mowbray Gold Club, Melton Rugby Club, Asfordby Amateurs Girls' Football Club and Little Springers Gymnastics Club</li> </ul>	o Continue to ensure children get the opportunity to compete in such a wide range of sporting events
Join the relevant sports competition bodies	<ul> <li>Join the Leicestershire Schools Cross Country league</li> </ul>	£35	A large number of children took part in the cross-country league	o Continue to give children the opportunity to participate in the cross country league