



Topic overview – Year 2/3 (CYCLE A)

Autumn 2	
Topic name	Pure Imagination
Big question	What determines fact from fiction?
Linked books	<ul style="list-style-type: none"> - Bears (Information text) - Fantastic Beasts - Leon and the place between (Angela McAllister) - Dragon Post - The night before Christmas (rhyming poetry) - Watch Out For Father Christmas (Kate Veale)
Memorable experience	<ul style="list-style-type: none"> - Niffler stealing items from around the classroom - Bring a pet from home (science)
Outdoor learning	<ul style="list-style-type: none"> - Bird watch (Science)
Reading aims	<ul style="list-style-type: none"> - Listen to and discuss texts - Use inference to understand texts <ul style="list-style-type: none"> - Introduction to non-fiction texts structured in different ways - Answering and asking questions
Writing aims	<ul style="list-style-type: none"> - The Niffler – non-chronological reports (Fantastic Beasts) - Letters (Dragon Post) - Descriptions (noun phrases) - Narrative- Fantasy - Poetry - Rhyming
Speaking & listening aims	<ul style="list-style-type: none"> - Ask questions to support their understanding - Use strategies to build their vocabulary
Maths aims	<ul style="list-style-type: none"> - Addition and Subtraction (3 weeks) - Money (2 weeks) - Assessment - Statistics (2 Weeks)
Science aims	<p>Animals (including humans)</p> <ul style="list-style-type: none"> • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
History aims	<ul style="list-style-type: none"> - In another term
Geography aims	<ul style="list-style-type: none"> - In another term
DT aims	<ul style="list-style-type: none"> -
Art and design aims	<p>Clay Dragon Eyes</p> <ul style="list-style-type: none"> - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. - Tints & tones - Primary & tertiary colours
Music aims	<ul style="list-style-type: none"> - In another term
Computing aims	<ul style="list-style-type: none"> - understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions - create and debug simple programs - use logical reasoning to predict the behaviour of simple programs - use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
PSHE aims	<ul style="list-style-type: none"> - Setting personal goals - Self-identity and worth - Positivity in challenges - Seeing things from other's perspectives - Rewards and consequences - Rules, rights and responsibility - Responsible choices



Autumn 1

PE aims	Invasion games-Rugby (4 weeks) Basketball (4 Weeks)
RE aims	<ul style="list-style-type: none">- Why do people pray? (Christians, Hindus, Muslims)- How and why do we celebrate special and sacred times? - Christmas and Diwali
Foreign language aims	