



Topic overview – Reception / Year 1 (CYCLE A)

Summer 1		
	Topic name	Royal Rumpus
	Big question	What would it be like to live in a castle?
	Linked books	The Queen's Hat, Puss in Boots, Zog and the Flying Doctors, The Cat and the King Non-fiction books on castles / kings and queens.
	Memorable experience	Visit to Oakham castle
	Outdoor learning	Forest school
	Reading aims	Year 1: Read phonically decodable books to build up fluency and confidence in word reading. Make inferences on the basis of what is being said and done. Reception: Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound blending. Anticipate key events in stories.
	Writing aims	Year 1: Begin to write effectively and coherently for different purposes (e.g. recounts). Use past, present and future accurately in speech and begin to incorporate these in their writing. Use the suffixes -er and -est in their writing. Reception: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.
	Communication & Language	Speaking & listening aims
		Year 1: give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Reception: Listen attentively and respond with relevant comments, questions and actions. Hold a conversation with an adult or peers. Participate in discussions using their own ideas and new vocabulary.
	Maths aims	Year 1: continue to develop fluency in addition and subtraction facts within 20. Finding half and a quarter of shapes and quantities. Measuring length and height. Reception: counting beyond 10, one more, one less, number bonds to 5 & 10, using ten frames and numicon. Explore how quantities can be distributed evenly.
Understanding the World	The Natural World	Science aims
		Plants Explore plants in the surrounding environment and in a contrasting natural environment Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Investigation focus / skill: What part of a vegetable can you eat?
	People, Culture & Communities	Geography aims
		Countries and cities of the UK. Name, locate and identify the characteristics of the countries and capital cities of the UK. Use basic geographical vocabulary to refer to key human and physical features of the countries of the UK. Consider the lives of Queen Elizabeth the First and Second and where they live / lived.
		RE aims
		What times are special and why? How and why do we celebrate special and sacred times?
	Past and present	History aims
		Year 1 - our Queen and her importance in society - significant events in the Queens rule e.g. her coronation and jubilees - recognise that we have had kings in our history too Reception: talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now. Understand the past through setting, characters and events encountered in books read in class and stroytelling.



Summer 1

		Computing aims	Digital Literacy (E-Safety) - how to communicate online safely. Digital Literacy - Children will learn to use a mouse/trackpad, use a keyboard, log on, save a file, type on a keyboard, log off/shut down correctly.
	Expressive Art & Design	DT aims	Design, make and evaluate a model castle. How can it be made stronger?
		Art and design aims	Painting - Portraits of ourselves and the Queen Famous artist - Paul Klee; create a cityscape / castle
		Music aims	Learn the National Anthem Explore medieval music that would have been played in castles – how would children describe it and what do they think of it?
	Personal, Social & Emotional Development	PSHE aims	Relationships: - families are important for children growing up because they can give love, security and stability - how people make friends and what makes a good friendship - how to recognise when they or someone else feels lonely and what to do - discuss falling out and identify practical steps they can take to support them in a range of contexts - how to ask for help if a friendship is making them feel unhappy
	Physical Development	PE aims	Striking and fielding – mini cricket