



Topic overview – Year 2/3 (CYCLE A)

Spring 2

Topic name	Pure Imagination
Big question	Is it fact or fiction? What do you believe?
Linked books	Leon and the Place Between by Angela McAllistar The Dragon Machine by Helen Ward
Memorable experience	Church Visit for Easter with Reverend Jane Science week experiments
Outdoor learning	Building a dragon nest for their dragon eggs.
Reading aims	Children will: -listen to and discuss texts. -use inference to understand texts. -be introduced to non-fiction texts structured in different ways. -answer and ask questions relating to what they have read.
Writing aims	Children will: -Increase legality, consistency and control of handwriting. -Develop positive attitudes towards and stamina for writing through these pieces of writing: Instructions – How to build a nest - Using capital letters, finger spaces and full stops - Sentence functions - Word classes (verbs and adverbs) - Prepositions Descriptive writing (narrative) – Creating their own dragon -Word classes (adjectives, nouns) -Expanded noun phrases -Commas in a list -Exclamation sentences Story writing (narrative) – Linked to ‘Leon and the Place Between’ -Suffixes and prefixes -Using apostrophes for possession -Using capital letters, finger spaces and full stops -Writing direct speech using inverted commas
Speaking & listening aims	-Ask questions to support their understanding -Use strategies to build their vocabulary
Maths aims	Fractions Children will learn about: -recognising fractions e.g. half, quarter, third. -unit and non-unit fractions -fractions of an amount -equivalent fractions (Year 3) -tenths -comparing and ordering fractions -adding and subtracting fractions
Science aims	Materials Children will learn: -to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. -how the shapes of solid objects made from some materials can be changes by squashing, bending, twisting and stretching.
History aims	- Within another topic.
Geography aims	- Within another topic.



<p>DT aims</p>	<p>Making a moving monster or dragon Children will learn to: -Identify the correct terms for levers, linkages and pivots.. -Create functional linkages that produce the desired input and output motions. -Design monsters suitable for children, which satisfy most of the design criteria. -Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design. -Select and assemble materials to create their planned monster features. -Assemble the monster to their linkages without affecting their functionality</p>
<p>Art and design aims</p>	<p>Painting and mixed media Children will: -Develop knowledge of colour mixing. -Know how texture can be created with paint. -Use paint to explore texture and pattern. -Compose a collage, choosing and arranging materials for effect. -Evaluate and improve artwork.</p>
<p>Music aims</p>	<p>Compose using your imagination Charanga Year 3 Unit 3 Children will: -Use and understand staff and other musical notations. -Listen with attention to detail and recall sounds with increasing aural memory.</p>
<p>Computing aims</p>	<p>Creating Media - Video Trailers Digital Literacy (E-Safety) To understand how the internet can be used to share beliefs, opinions and facts.(Year 3, Lesson 1 – Beliefs, opinions and facts on the internet) Children will learn to: -Plan a book trailer. -Take photos or videos that tell a story. -Edit a video. -Add text and transitions to a video. -Evaluate video editing.</p>
<p>PSHE aims</p>	<p>Enterprise Challenge Each year, all classes will take part in an enterprise challenge based on their learning from the unit 'Economic Wellbeing'. Children will need to budget, set prices, collect money, count it and decide if they want to spend it on something for the class or save it.</p>
<p>PE aims</p>	<p>Archery Year 2 Year 3 Acquiring and developing skills Children will be able to improve the way they coordinate and control their bodies and a range of equipment remember, repeat and link combinations of skills. Children will consolidate and improve the quality of their techniques and their ability to link movements ·develop the range and consistency of their skills in all games. Selecting and applying skills, tactics and compositional ideas Children will be able to choose, use and vary simple tactics. Children will be able to improve their ability to choose and use simple tactics and strategies keep, adapt and make rules for striking and fielding and net games. Knowledge and understanding of fitness and health Children will be able to recognise and describe what their bodies feel like during different types of activity. Children will know and describe the short term effects of different exercise activities on the body know how to improve stamina begin to understand the importance of warming up. Evaluating and improving performance Children will be able to recognise good quality in performance use information to improve their work. Children will be able to recognise good performance and identify the parts of a performance that need improving use what they have learned to improve their work.</p>
<p>RE aims</p>	<p>Why does Easter matter to Christians? 1.5 Digging Deeper Children will learn: - to recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible. - to tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people). - to give at least three examples of how Christians show their beliefs about Jesus as saviour in church worship.</p>



	- to think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.
Foreign language aims	French Children will learn to: <ul style="list-style-type: none">- give dates e.g. today is...- name some important days.- talk about the weather.- ask what the weather is like.