



2018-19 data report for Somerby Primary School

Early Years Foundation Stage (EYFS) results 2019

These results are for 6 children

School	67% of the children achieved a Good Level of Development (GLD)
National	72% of children nationally achieved GLD

About these results: Schools aim for children to achieve a Good Level of Development (or GLD) by the end of the EYFS. GLD shows how children perform in the 17 areas of the Early Years curriculum (also called the Early Learning Goals or ELGs). The 5 key areas of the ELGs are: Personal, Social & Emotional Development; Physical Development; Communication & Language Development; Literacy; and Mathematics.

Phonics results 2019

Year 1

These results are for 5 children.

School	60% of the children passed the phonics test
National	81% of the children passed the phonics test

About these results: At the end of Year 1 children do a test to find out their phonics ability. The test includes real and made up words. Phonics are the sound blocks that make up words.

Key Stage 1 (Year 2) SATs results 2019

These results are for 7 children.

Reading

Percentage of children who achieved the expected standard or above	86% (75% national average)
Percentage of children who achieved above the expected standard	27% (25% national average)

Writing

Percentage of children who achieved the expected standard or above	86% (69% national average)
Percentage of children who achieved above the expected standard	43% (15% national average)

Maths

Percentage of children who achieved the expected standard or above	86% (76% national average)
Percentage of children who achieved above the expected standard	43% (22% national average)

About these results: At the end of Key Stage 1 (so at the end of Year 2) children are measured against Age Related Expectations in reading, writing, maths and science. The reading and maths results are a combination of teacher assessments and tests (Standard Attainment Tests or SATs), and the writing results are from teacher assessments.



Key Stage 2 (Year 6) SATs results 2019

These results are for 6 children.

Reading

Percentage of children who achieved the expected standard or above	83% (73% national average)
Percentage of children who achieved above the expected standard	17% (27% national average)
Average progress score	6.3 (0.0 national average)
Average scaled score	105.7 (104.4 national average)

Writing

Percentage of children who achieved the expected standard or above	83% (78% national average)
Percentage of children who achieved above the expected standard	17% (20% national average)
Average progress score	4.5 (0.0 national average)
Average scaled score	N/A

Maths

Percentage of children who achieved the expected standard or above	100% (79% national average)
Percentage of children who achieved above the expected standard	17% (27% national average)
Average progress score	4.08 (0.0 national average)
Average scaled score	104.5 (105 national average)

English Grammar, Punctuation and Spelling (GPS)

Percentage of children who achieved the expected standard or above	100% (78% national average)
Percentage of children who achieved above the expected standard	33% (36% national average)
Average progress score	N/A
Average scaled score	109.2 (106.3 national average)

Reading, writing and maths combined

Percentage of children who achieved the expected standard or above in reading, writing and maths combined	83% (65% national average)
Percentage of children who achieved above the expected standard in reading, writing and maths combined	0% (11% national average)

About these results: At the end of Key Stage 2 (so at the end of Year 6) children are measured against Age Related Expectations in reading; writing; maths; grammar, punctuation & spelling (GPS); and science. Children sit tests (Standard Attainment Tests, or SATs) in reading, GPS and maths, and their teachers assess them in writing.

Progress scores show how much progress a child has made from the end of Year 2 to the end of Year 6 (with an average of 0.0 being expected, so minus figures show less than expected progress, and positive figures means better than expected). Scaled scores are an average of the scores achieved in a test, with 100 being the scaled pass mark for each test (so anything 100 or over is counted as a pass).