

How are we making Somerby even better?



Somerby Primary
School

1. We will improve children's love for writing.

We will do this by:

- starting each English lesson with a Grammar Challenge to secure fundamental skills
- introducing "journalling" to practise applying skills and knowledge learnt
- building on new vocabulary and helping children to remember topic based vocabulary previously learnt

2. We will continue to enhance the quality of teaching and learning across all subjects.

We will do this by:

- creating a consistent approach to assessing the quality of teaching and learning in foundation subjects
- ensuring subject leaders monitor their subjects by observing, book looks and gaining pupil voice
- working collaboratively with subject leaders across the Trust to share best practice and moderate

3. We will ensure reading is at the heart of all we do, keeping the profile of reading high.

We will do this by:

- ensuring phonics and reading is led well across the school
- ensuring a consistent approach to Guided Reading, offering training for staff
- ensuring children reading below age expectation receive daily intervention
- exposing children to a wide range of genres

4. We will continue to support children with special educational needs to make better than expected progress.

We will do this by:

- ensuring personalised targets suit their needs and/or match their EHCP
- ensuring interventions are monitored for impact
- ensuring targets are reviewed after each assessment period
- ensuring parents are regularly kept informed with progress

5. We will aim to achieve SILVER AWARD status for Mental Health Award:

We will do this by:

- delivering mental health training to all stakeholders
- provide a specific area in our library where children can access resources to support positive mental health
- to ensure staff wellbeing is strong
- to ensure concerns are raised early and early intervention offered

6. We will continue to strengthen links with parents and carers.

We will do this by:

- continuing to listen and act upon "Parent Voice"
- offering workshops for parents to support children further: phonics, mental health, attendance, transition
- working collaboratively with FOAKS to raise money to improve outcomes for children.
- maintaining excellent communication with all stakeholders.