

Somerby Primary School  
Sport Premium Strategy 2023-24

Part 1  
School Information and Key Priorities

**1. Summary of School Information:**

<b>School</b>	Somersby Primary School				
<b>Academic Year:</b>	2023-24	<b>Total Sport Premium budget:</b>	£16,320	<b>Date of most recent SP review:</b>	July 2023
<b>Total number of pupils:</b>	33			<b>Date of next SP review:</b>	July 2024

**Key Aims for Sport Premium Funding.**

The Department for Education and the Education and Skills Funding agency state that:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means they should use the premium to:

- Develop or add to the PE and sports activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**Primary PE and Sport Premium key indicators of success:**

1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Somersby Primary School Key Priorities**

A	Ensuring the delivery of 2 hours of high quality PE teaching every week, across the school.
B	Engaging children in 30 minutes of sustained physical activity each day.
C	Raising the profile of PE and Sport in school to nurture positive attitudes towards physical activity.
D	Ensuring all staff have the confidence, knowledge, skills and resources required to deliver high quality PE and sport and provide accurate, comprehensive assessment.
E	Exposing children to a broader range of sports and activities, including opportunities to experience competitive sport.
F	Creating an inclusive PE and sport offer which prioritises children of all ages and children with specific learning and physical needs.

## Part 2

Reported Impact for academic year 2023-24

## Key achievements and areas for further improvement:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• PE skills map is being developed – this will be used as an assessment framework tracking children’s progress from EYFS through to Y6.</li> <li>• A range of CPD opportunities for teachers, including: KS1 Dance &amp; KS1 &amp; KS2 Athletics</li> <li>• PE sports provision for 23/24 was revised to give children a broader range of sports experiences – eg Handball/Basketball, Rounders/Cricket, Tennis/Badminton, Golf/Hockey</li> <li>• School Games Mark Gold awarded for commitment and engagement in the school games for 2022/23, 2023/24.</li> <li>• Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact eg Wheelchair Basketball, Tennis, Cross Country.</li> <li>• Created more opportunities for children to participate in 30 active minutes a day, including active learning in some lessons.</li> <li>• Continued to develop “Happy Lunchtimes” with activities on offer, lead by Playleaders.</li> <li>• A broader range of extra-curricular sporting activities have been offered, giving children the opportunity to take part in a wide range of competitive and developmental sports eg, Gymnastics, Golf,</li> <li>• Work-It-Weekly programme implemented as an after school club, as a targeted intervention for the underactive pupils.</li> <li>• Involvement with School Games competitions and tournaments</li> <li>• As a result of sports’ coaches – children took up sports groups outside of school eg Football, Biking, Rugby.</li> <li>• During 24/25, we have been placed: <ul style="list-style-type: none"> <li>Year 5/6 Girls Football           5<sup>th</sup> Place</li> <li>Year 5/6 Boys Football           6<sup>th</sup> Place</li> <li>Year 3/4 Dodgeball               6<sup>th</sup> Place</li> <li>Year 5/6 Dodgeball               7<sup>th</sup> place</li> <li>Daily Boost Winners               Highest % of School Participation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work towards Schools Games Gold Mark – 5<sup>th</sup> year for 24/25.</li> <li>• To continue to develop provision for 30 minutes of additional daily activity – aim for Daily Boost Award.</li> <li>• Work-It-Weekly programme continues as a targeted intervention for the underactive pupils.</li> <li>• Continue to develop extra-curricular physical activity.</li> <li>• To continue to introduce children to a range of different sporting/active activities.</li> <li>• Commit to one extra after school club of physical activity per week for 24/25.</li> <li>• Commit to continuing to grow girls’ football in 2024/25 with Barclays Girls Football Partnership.</li> <li>• To maintain and grow school engagement in the School Games and their delivery of 60 Active minutes.</li> <li>• Continue to strive to increase the number of tournaments children attend.</li> <li>• To develop Forest School Provision.</li> <li>• Host sports events onsite including Sports Day and Colour Dash in the Summer Term 2025.</li> <li>• To develop PE Subject Leadership to include joint observations, evidence of progress and identify staff CPD need.</li> <li>• Added support Year 6 children who cannot swim 25 metres.</li> <li>• To aim to be involved in Personal Best Festival, Orienteering, Quicksticks and Futsal as extra opportunities.</li> </ul> <p style="text-align: center;"><i>*due to very small cohorts, we have to use younger children at times to make up teams, or on occasions, unable to attend a competition due to insufficient numbers in year groups</i></p>

**Year 6 leavers swimming statistics:**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	4 x Year 6 children in total (each child 25%) 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	4 x Year 6 children in total (each child 25%) 25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4 x Year 6 children in total (each child 25%) 25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Part 3

### Planned expenditure and Impact Monitoring

3. Planned Expenditure and Impact Monitoring						
Academic Year:	2023-24	Total funding allocation:	£16,320	Date to be reviewed	September 2024	
Intent	Implementation			Impact		
School focus with <b>clarity on intended impact on pupils:</b>	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Ensure all children have the opportunity to take part in a broad and interesting range of sporting activities, both developmental and competitive.</p> <p><b>Children will develop a positive attitude towards physical activity, promoting a healthier lifestyle, both physically and mentally. Children will have opportunity to develop broader range of interests when partaking in sport. All children will have opportunities to partake, regardless of learning and physical needs.</b></p>	<p>Leicestershire and Rutland Primary School Games package:</p> <p>Transport and staffing costs:</p> <p>Opportunities for children to develop leadership roles are also offered, with guidance from experiences mentors, to lead active games during breaktimes.</p> <p>Daily Boost – to promote daily activity.</p> <p><b>Rational:</b> Leicestershire and Rutland School Games <b>offers a broad range of developmental and competitive sporting activities</b>, both on site and in different settings for children in KS1 and KS2. Activities focus on developing physical literacy as well as promoting a healthy lifestyle.</p>	1, 4, 5	£1,900	£1900	<p>All children across the school have had the opportunity to take part in at least 1 sporting event/offer throughout the year</p> <p>All children have benefitted from a wide range of sporting school events eg Wheelchair Basketball, Kurling, Cross Country, Dodgeball etc.</p> <p>School Games have facilitated workshops for underactive SEND and pupil premium children, as well as providing a range of activities which all year groups have been able to access.</p> <p>Children’s fitness has notably improved, as have attitudes to physical activity – improved 2k times.</p> <p>Children have experienced a broad range of activities and some have gone onto joining clubs outside of school as above</p> <p>As a school, we achieved School Games GOLD for a 4th year.</p> <p>Playleaders established – organising games at playtimes. Less incidents of poor behaviours as tracked through Reflection forms.</p>	<p>To continue to participate in School Games and continue to work to School Games Gold Award</p> <p>To continue to offer a broad and interesting range of sports.</p> <p>To develop competitive nature of children.</p> <p>To continue to develop active games at breaktimes – Playleaders.</p>

					Pupil Voice suggests increased level of activity, confidence and enthusiasm towards PE.	
<p>Ensure that teaching and learning in PE continues to be of high quality and staff feel confident in the knowledge, skills and resources they have access to – new staff in place 2023/24.</p> <p><b>Children will develop good physical literacy, problem solving and evaluative skills.</b></p>	<p>Subject Leadership CPD will be offered to the lead. Support from subject leaders at John Ferneley to help support PE CPD.</p> <p>Continue to develop new and existing staff to ensure sustainability.</p> <p>Build on skills to improve children’s ability to “read” what’s going on in particular sporting situations and reacting appropriately – linking to our Behaviour Culture.</p>	2,3,4	£1,800	£1700	<p>Whole school curriculum map allows for progression of skills from EYFS to year 6.</p> <p>Lessons continue to be of high quality. The Sports’ Premium allows us to offer a full range of activities by working alongside sporting experts eg Little Springers Gymnastics; Karate; Golf, Melton Golf Club. Children benefit from high quality PE education and teachers develop own pedagogy/subject knowledge.</p> <p>Targeted CPD has been offered to teachers eg KS1 Dance, KS1 &amp; Athletics</p>	<p>Continue to build on the high quality PE offer that has been established.</p> <p>Continue to develop existing staff to ensure sustainability – targeted CPD.</p>

Intent	Implementation				Impact	
School focus with <b>clarity on intended impact on pupils:</b>	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Increase participation in extra-curricular physical activity in a broad and varied range of sports.</p> <p><b>Children will become more aware of the range of different sporting clubs available to them in the local area, have the opportunity to take part in competitive sports and have opportunities to progress into community clubs.</b></p>	<p>Before and after school clubs or lunchtime clubs delivering multi sports have been provided via Urban Movement - offering places to non-active/pupil premium / SEND children. Gymnastics and Dance clubs to be provided as part of the Leicestershire and Rutland sports package.</p> <p><b>Rational:</b> Expert sport practitioners allow us to supplement teaching staff’s skills and offer a more extensive range of clubs. Staff’s own CPD will also benefit by having</p>	1, 2, 3, 4, 5	£800	£1000	<p>We have offered a range of sports clubs this year as an after school club – Golf, Gymnastics, Karate</p> <p>Outside Sports Coaches have inspired children to register with external classes eg Rugby</p> <p>All children take part in 2km daily run/daily boost to improve physical activity.</p>	<p>Continue to offer a full and varied range of sport clubs for children to participate with.</p> <p>Train Y5/Y6 Playleaders to lead lunchtime games.</p> <p>Continue to identify pupil premium and non- active children to take part in competitive sports.</p> <p>Continue to develop staff confidence in delivering high quality PE clubs.</p>

	<p>the opportunity to shadow and learn from practitioners.</p> <p>Y456 annual residential trip to include an element of water sport and wider sporting activities eg wall climbing/archery/canoeing</p>				All children given the opportunity to attend sporting events such as Cross Country, Gymnastics Festival, Tennis Festival etc.	
<p>Raise the profile of sport and physical activity in school by planning and implementing a broad range of Sport and PE opportunities and ensure that staff have the equipment and resources needed to deliver high quality teaching.</p> <p><b>Children will benefit from more opportunities to take part in physical activity, which will impact on both mental and physical health and wellbeing.</b></p>	<p>Sports leader to plan and support with PE delivery, School Games and Clubs offer.</p> <p>Extra Swimming Sessions for Y6 who cannot swim 25m</p> <p>PE Subject Leader to monitor and evaluate progress within the subject / talent spot.</p> <p><b>Rationale:</b> Releasing the sport staff from timetable will enable them to plan a full programme of sporting activities for children to take part in and ensure that everything is in place for these opportunities to go ahead. It will also allow for in depth monitoring of the impact of the curriculum and planning to further develop a sustainable, high quality curriculum.</p>	2,3,4	£3,200	£3300	<p>PE Coordinator has been able to develop and implement our PE curriculum, allowing children to continue benefitting from a high-quality PE experience.</p> <p>PE Lead has been able to coordinate opportunities for children to take part in School Games provided activities, as well as organising enrichment days such as Sports Days/Colour Dash.</p> <p>Feel Good Friday concentrates on Mindfulness and keeping mentally fit.</p> <p>Forest School Provision concentrates on outdoor learning, supporting non-active or SEND children equally..</p>	<p>PE Coordinator to continue to develop School Games and club offer to increase.</p> <p>Continue to offer 1:1 swimming lessons for those less confident.</p> <p>Continue to develop PE as a subject – ensure progress is evident – using assessment tools and photographic/video evidence to track a child/children.</p>
<p>Ensure children have access to appropriate, high quality PE equipment and kits</p> <p><b>Children benefit from learning using high quality equipment and taking part in realistic sport scenarios.</b></p>	<p>Cost of new resources:</p> <p><b>Rational</b> Following an equipment audit, new equipment will be bought according to what is missing or not fit for purpose. This will include replacing equipment that does not offer children a realistic game play experience.</p>	2,3,4	£3,000	£3000	<p>We have continued to improve equipment to ensure children have access to higher quality equipment in lessons eg Gym Vault, Spring Board.</p>	<p>Children have benefited from good quality, fit for purpose equipment to use, both in PE lessons and in clubs. This will continue to have a positive impact on children’s experiences.</p>

Ensure high quality and delivery of CPD through the use of external coaches.	Weekly sessions with Urban Movement for all pupils.	1,2,3	£4,400	£4500	External Coaches used, including: Little Springers, Golf, Karate and Work it Weekly coaches.	To continue to develop CPD of staff.
<b>Intent</b>	<b>Implementation</b>				<b>Impact</b>	
School focus with <b>clarity on intended impact on pupils:</b>	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated			
<b>Total allocation spent:</b>			£16,600	£17,000		

Somerby Primary School 23/24 Summary:

Year 5/6 Boys Football	6 <sup>th</sup> Place
KS1 Gymnastics Festival	
Long Field Cross Country	
Year 5/6 Girls Football	5 <sup>th</sup> Place
KS1 Tennis Festival	
Mallory Park Cross Country x 1	
Year 3/4 Dodgeball	6 <sup>th</sup> Place
KS2 Wheelchair Basketball	
Year 5/6 Dodgeball	
KS1 Multi Sports Festival	
Virtual Sportshall Athletics	
Daily Boost Winners	Highest Percentage of School Participation