

How are we making Somerby even better?



Somerby Primary
School

1. We will improve writing outcomes for all children.

We will do this by:

- providing more creative stimulus to inspire writing
- providing more opportunities for writing in play in EYFS continuous provision
- increasing children's vocabulary exposure
- introducing sentence formation in EYFS and then build up to sentence combining and sentence construction

2. We will develop oracy to help support writing.

We will do this by:

- increasing opportunities for dialogue to develop children's thinking
- increasing opportunities for high quality discussion during play in EYFS continual provision
- increasing opportunities for oral composition before writing
- ensuring children answer in full sentences

3. We will develop writing fluency to help support children's love of writing.

We will do this by:

- developing good handwriting habits from early mark making
- introducing cursive handwriting from Y2 onwards
- developing children's understanding of words (morphology and etymology) to support spellings
- using dictation to help practice and consolidate handwriting and spelling

4. We will achieve the Artsmark Award to recognise our commitment to the arts and cultural education.

We will do this by:

- developing a robust, meaningful partnership with local arts organisations to help our pupils pursue creative interests outside of school.
- ensuring pupil voice leads the direction of our arts provision to align with their interests and creativity.
- providing children with a range of arts experiences

5. We will embed a consistent assessment process to measure impact for Foundation Subjects.

We will do this by:

- using three stages of assessment: recap specific topic learning; linking learning and higher level problem solving, discussion and debate
- using the information gained in assessments to inform interventions and next step planning

6. We will continue to ensure children with special educational needs receive suitable targets that effectively meet their needs and interventions are reflective of these.

We will do this by:

- working closely with the SENCO to support target setting and appropriate interventions
- monitoring the impact of interventions
- reviewing targets after each assessment point following the review cycle: Assess, Plan, Do, Review

