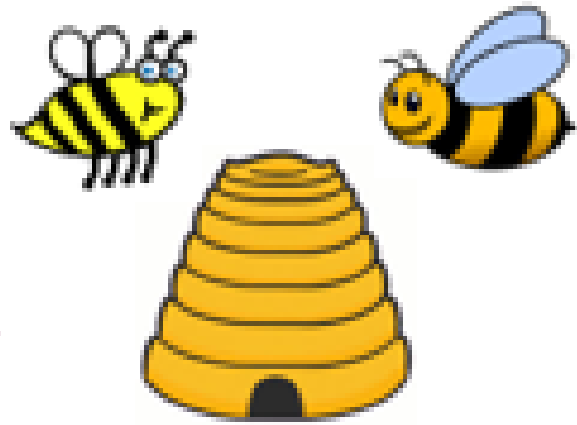


Parent Forum – Somerby



Working in Partnership

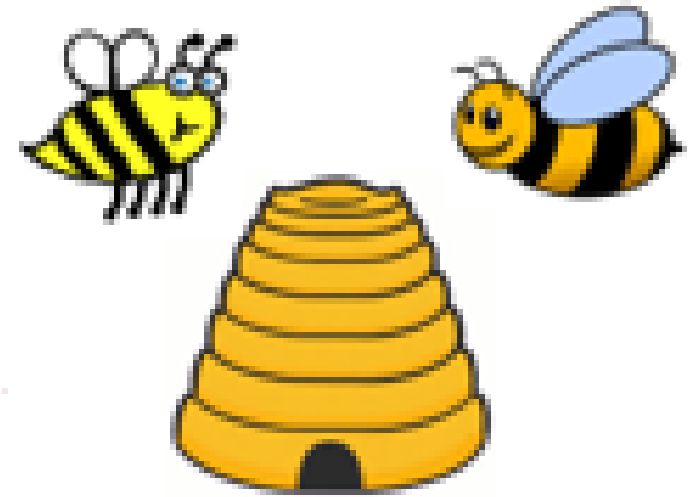


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Welcome!

Welcome!!

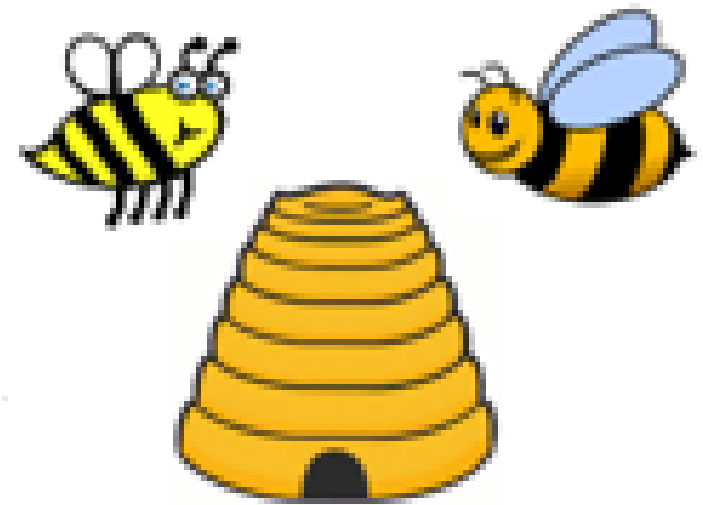
- Housekeeping
- Introductions
- Rationale:
 - to feedback and suggest improvements, to help promote positive and effective two-way communication between parents and the Trust. **The improvement of children's learning experience** is the Forum's clear and consistent goal.
 - During these meetings **we will not** be discussing items relating to specific pupils, specific parents or individual staff: this should be discussed one to one with the relevant teacher or Headteacher as appropriate.



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The Autumn Term:

- Behaviour Culture
 - Reflection Sheet
 - Sentence Starters
 - Positive comments from the Community: Swimming / Oak trip
- Improve Teaching and Learning experiences for children
 - Improving Teaching
 - Marking enhances progress
 - Curriculum across all subjects
- Wellbeing – Feel Good Friday - Mindfulness
- FOSS – Benches / Clock / Outside Seating
- Social Media: Raise our Profile - @SommerbyPrimary

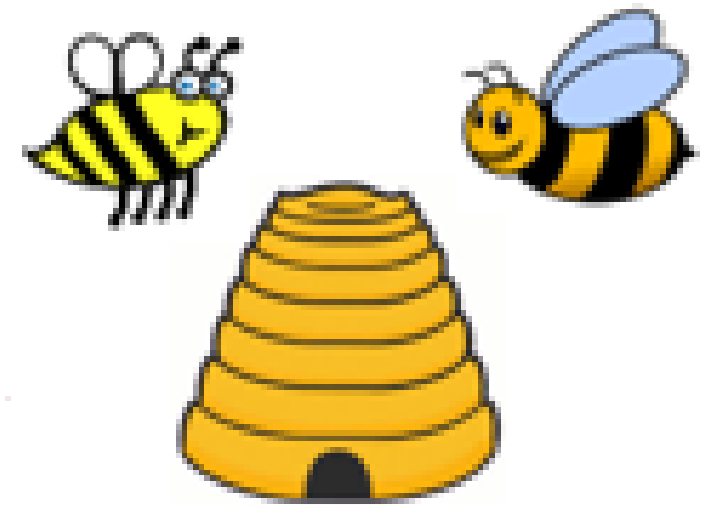


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The Spring Term:

- Open Days
- New Phonics Scheme
- Environment

- Music Service – Autumn 2022 Oak



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Feedback from Parents

What is Working Well..

“Almost everything!”

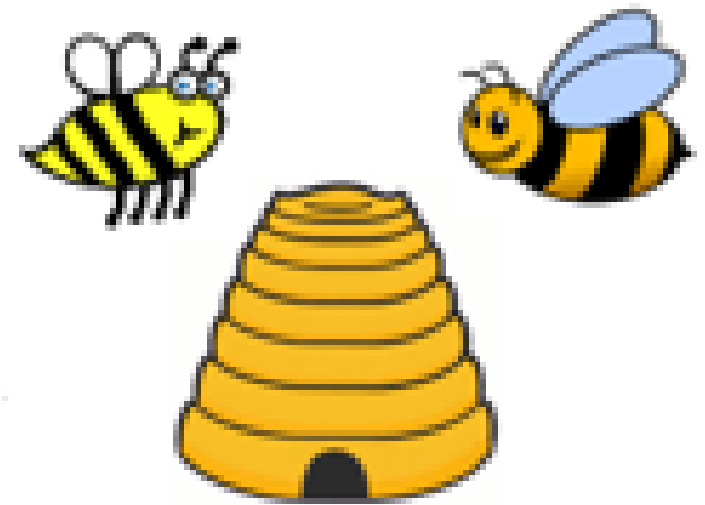
“Class dojo provides good communication with the teachers”

“The rainbow road is good for achieving”

“Focus on manners is producing noticeable results - particularly on the class as a group, when I have seen them together”

“Kids working together no matter what the age is”

“Being a small school children all seem to get along really well”



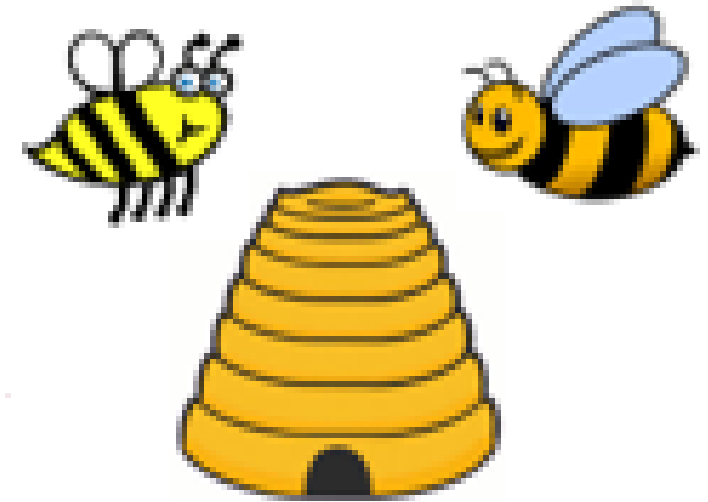
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Feedback from Parents: Improve?

“Homework book – Reading / Spelling / TT
Rockstars: What is expected and when?”

We can certainly put homework expectations on Dojo. For all children, we ask that parents read with children daily; practice spellings and times tables as often as possible.

This will help with fluency, which aids their learning.



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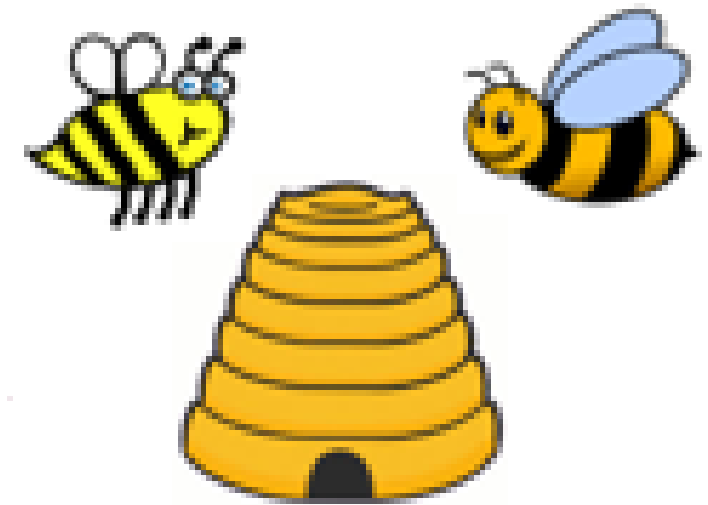
Feedback from Parents: Improve?

“Teacher's understanding in SEN”

The teacher's role is to make sure lessons are adapted for all abilities so all children can access the learning. Our Special Educational Needs Coordinator (SENCO) is trained in SEN and is responsible for advising our teachers; developing our teacher's understanding of SEN and works with parents and outside professionals to help support each child with SEN.

“Interactive on-line session if in lockdown”

Yes this will happen IF we lockdown but we have no plans to do this and will only happen as a last resort.



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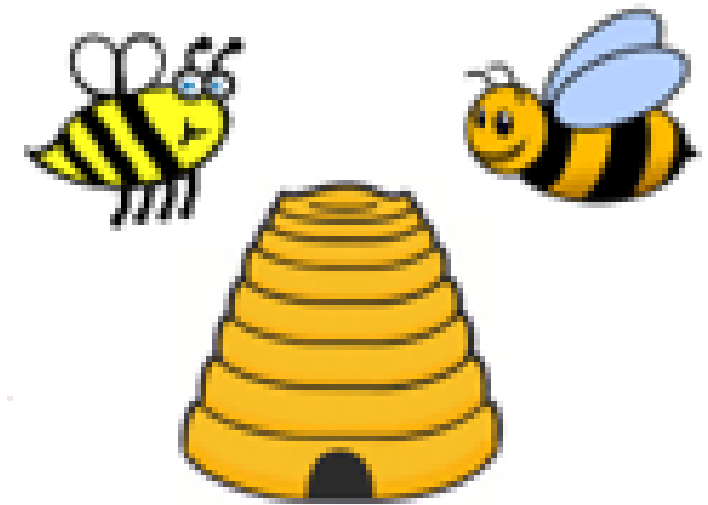
Feedback from Parents: Improve?

“Gates opening up on time in the morning”

The gates are opened at 8:30am. Prior to this time we are preparing for the children's learning and things can happen which may delay opening on rare occasions: a phone call from a parent, a safeguarding issue to deal with, an urgent meeting with the Head, or even something as simple as a photocopier jamming!

These things happen but are few and far between. The gates are open from 8:30 to 8:45am giving children plenty of time to get into school for an 8:45am start.

If this issue is consistently happening, please let me know as I am not there every day to check.

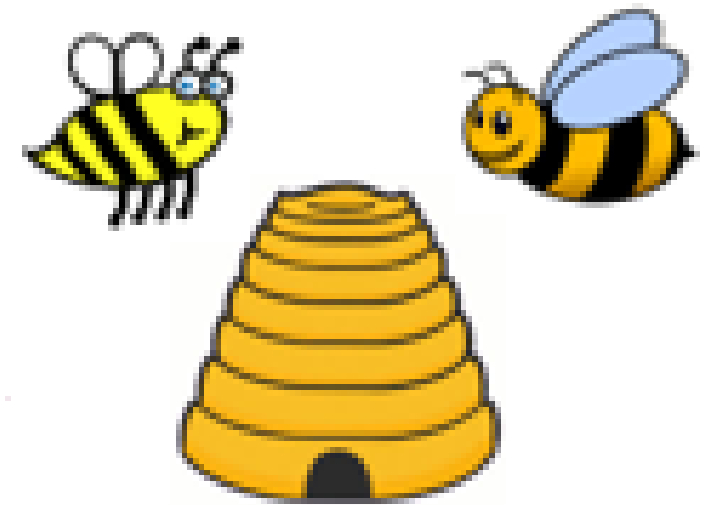


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Feedback from Parents: Improve?

Another two areas of concern were raised by parents, however they were regarding a specific pupil, parent or member of staff. As mentioned at the beginning, *we will not be discussing items relating to specific pupils, specific parents or individual staff: this should be discussed one to one with the relevant teacher or Headteacher as appropriate.*

If you feel your question has not been answered, please get in touch with me to discuss this separately.



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