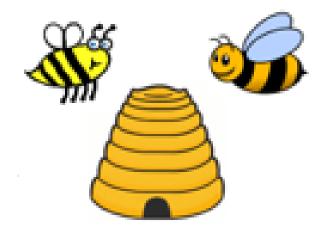
Parent Forum – Somerby



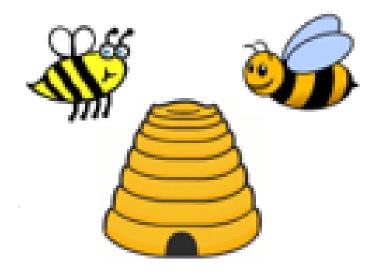


Working in Partnership

Welcome!

Welcome!!

- Housekeeping
- Introductions
- Rationale:
- to feedback and suggest improvements, to help promote positive and effective two-way communication between parents and the Trust. The improvement of children's learning experience is the Forum's clear and consistent goal.
- During these meetings we will not be discussing items relating to specific pupils, specific parents or individual staff: this should be discussed one to one with the relevant teacher or Headteacher as appropriate.





FOSS – Thank you!

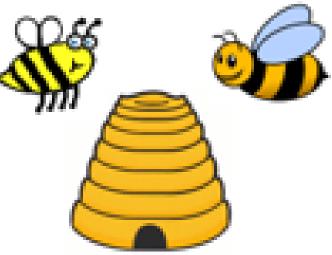
Events

Clay Shoot – June 2023

Halloween Disco

New Library!







Update our School Estate

Retaining wall – fixed

Railings – painted

New secure entrance system – installed

Pond/fencing – altered

Moss kept on top of

Next Step:

Fencing around the field





Autumn Term Focus 2023:

Speech and Language Project NHS – Word Aware

- Children who are behind in language development at age five are six times less likely to reach the expected standard in English at age eleven, and 11 times less likely to achieve the expected level in maths.
- Poor language links to poor mental health
- The importance of reading each child to be given a book for each year at ABK. It is estimated children (0-5 years old) hear a cumulative 1.4 million more words during storybook reading than children who are never read to.

Stay and Play Sessions - popularity is increasing - we could have more than our allocated numbers apply for August 2024!



Subject Leadership Development – This term we have scrutinised Geography OWBRAY Science and History and continue to develop the teaching and learning of these.

Education Trust

Autumn Term Focus 2023:

Joint topics – Y456 and Y23 with Ab Kettleby - Y456 now have all topics the same for this academic year. This helps with joint planning and joint trips. Year 2/3 are in the process of merging their topics, sharing two for this academic year – again sharing planning ideas and trip experiences.

New Learning Logs – Extending learning outside of the classroom – each child will be given a range of activities to complete as many as they would like – many are simple and therefore all can complete one task.

Extended School Provision is being looked at as a Trust – we did manage to find an offer – but parents felt it was too expensive. We will keep you updated as the year moves forward.



Feedback from Parents What is Working Well..

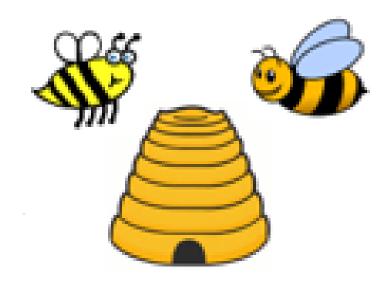
The atmosphere, mainly warm and positive. The behaviour of children during drop off/pick up.

Happy with everything.

One child has commented what a peaceful atmosphere it is, and that nothing ever seems stressed or rushed in class and also that their teacher handles situations very calmly. This certainly helps give a good atmosphere to actually enjoy learning. I think also think the homework, and the way it is provided also makes it much more enjoyable for the children with it's openness for how it can be completed.

Teacher are doing a great job

I just want to say thank you to Mrs Brown and Mrs Sida, I've always felt you are both so approachable and friendly at the school gates every morning. I feel you give everyone the time of day (children and parents) and that we can easily chat to you with concerns or queries in a relaxed way.





The improvement of children's learning experience

Feedback from Parents: Improve?

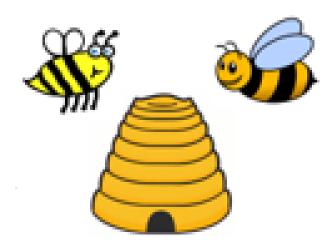
I can't say I'm loving the new school app. Could do with being more straightforward. Signing a consent form for instance, was confusing and not very user friendly, especially if you're in a rush/busy.

The children are doing a lot of out of school sports. But they are not learning anything about the sport first. Ie football. They could have learning a little in PE ie how to kick ball. How to be in goal. Before going to play the sport for the school. Otherwise, it seems a little waste of time and money. And makes the kids feel disappointed in themselves





Questions



Working in Partnership