

2019/20

Curriculum Plan



**AB KETTLEBY AND SOMERBY
SCHOOLS**

Working in Partnership

This is our long term curriculum plan which shows, as a small school partnership, our approach to the National Curriculum following whole school themes.

This year they are:

AUTUMN TERMLET 1	AUTUMN TERMLET 2	SPRING TERMLETS 3/4	SUMMER TERMLETS 5/6
Star Gazing	Animal Antics	Here and Now	A World of Colour

Our Curriculum is our plan of all of the exciting and purposeful learning that we intend should take place. Although it is planned it is not set in stone; it is flexible and children and teaching staff have the freedom to change direction when it is appropriate.

This is monitored by the Headteacher, staff and Local Governing Body of The Ab Kettleby and Somerby School Partnership, overseeing the impact and a cycle of evaluation and review

Our aim is to provide a broad and balanced curriculum with key character traits for resilience, independence and perseverance.



AREAS OF LEARNING EYFS	AREAS OF LEARNING Year 1	<u>AUTUMN</u> <u>TERMLET 1</u>	<u>AUTUMN</u> <u>TERMLET 2</u>	<u>SPRING</u> <u>TERMLET 3 & 4</u>	<u>SUMMER</u> <u>TERMLET 5 & 6</u>
Thematic Title		Star Gazing (6 ½ wks)	Animal Anticss (9 wks)	Here and Now	A World of Colour
<p>Communication and Language</p> <p>Literacy</p>	<p>English</p>	<p>Books: NF: Space Book F: You Choose - Signs, labels and lists (1½ wks) Man on the Moon - Sequencing & Instructions (2wks) The Way Back Home - TFW Fantasy stories (2 wks) Space Poems – (1 wk)</p> <p>Trip to the Space Centre</p>	<p>Books: NF: Nocturnal animals - Information texts (1 wk) F: Pumpkin Soup – TFW (2wks) Ginger bread man – labels, directions and instructions (2 wks) 3 little pigs – TFW & compare alternative story (2 wks) Nativity Story & play (2wks)</p> <p>Trip to a zoo?</p>	<p>Books: Poems about our local area (1 wk) Noah’s Ark - letters and diaries (2 wks) NF: Water Cycle & Rain (1 wk) F: Teeny Tiny Tadpole – TFW (2 wks) Farmer Duck – TFW (2 wks) The Scarecrows Wedding – lists and invitations (2 wks) Recounts (1 wk) Poems about spring and Easter (1wk)</p> <p>Rutland water & farm/ market trip?</p>	<p>Books: F: Elmer The Day the Crayons Quit Rainbow Fish NF: The Colours of History</p> <p>Letters and postcards Adventure & fantasy stories Information texts</p>
<p>Mathematics</p>	<p>Mathematics</p>	<p>YR1: place value within 10 (4 wks), addition and subtraction within 10 (2 wks)</p> <p>EYFS: numbers to 5 (4wks), sorting / 1 more & 1 less (2wks).</p>	<p>YR1: addition and subtraction within 10 (2 wks), shape (2D 1 wk), place value within 20 (3 wks), time (1 wk).</p> <p>EYFS: sorting / 1 more & 1 less (2wks), shape (2D 1 wk), comparing quantities (3 wks), time (1 wk).</p>	<p>YR1: addition and subtraction within 10 (1 wk), addition and subtraction within 20 (3 wks), place value to 50 (3 wks), length / height (2 wks), weight / volume (2 wks).</p> <p>EYFS: number bonds to 5 (1 wk), number bonds to 10 (3 wks), addition to 10 (2 wks), length / height (2 wks), weight / volume (2 wks).</p>	<p>YR1: multiplication & division (3 wks), fractions (2 wks), position and directions (1 wk), place value to 100 (2wks), time & money (3 wks).</p> <p>EYFS: place value to 20, halving and sharing (2 wks), exploring patterns (1 wk), doubling / odds & evens (2 wks), addition subtraction / counting on and back (2 wks), time & money (3 wks).</p>
<p>Physical Development</p>	<p>Physical Education</p>	<p>Jumping, balancing and climbing frames.</p> <p>Dance (starry skies)</p>	<p>Gymnastics (animal antics) Obstacle courses Parachute games</p>	<p>Ball games, racing and chasing games</p> <p>Swimming</p>	<p>Athletics</p>

		Looking after ourselves and keeping healthy (healthy food and exercise)			
Personal Social and Emotional Development	PSHE	Talking about our feelings and those of others.	Following rules (of the class and games).	Problem solving and teamwork.	Speaking in front of a group
Understanding the World - The World	Science	Seasonal Changes (Autumn) Space – use non-fiction books Science Investigation: materials to make a rocket	Seasonal Changes (autumn & winter) Animals – mammals herbivores, carnivores and omnivores. Science Investigation: materials to make a waterproof house.	Seasonal Changes (Winter & spring) My body (identify & name basic body parts and senses) Animals – fish and amphibians Identify basic plants and their parts & what they need to grow. Science Investigations: floating and sinking Science week (6 th – 13 th March)	Seasonal Changes (Summer) Observation of plants: grow different coloured flowers. Science Investigation: bubbles and rainbows.
	Geography		Where does the gingerbread man go? Use four compass directions	Make a map of the local area with a key. Name and locate the countries and capital cities of the UK. Weather patterns in the UK	Human and physical features. Continents and oceans Use atlases to locate hot and cold areas of the world.
Understanding the World - People & Communities	History	Neil Armstrong and Tim Peake	Guy Fawkes & bonfire night		Tbc – pick a colour from colours of history book.
	Religious Education	Harvest Why am I special? What is special to me?	Christmas	THE LEICESTERSHIRE AGREED SYLLABUS Noah Easter	Caring for the world
Understanding the World - Technology	Computing	Internet safety Drawing programmes on i-pads	Programming (Bee-bots)	Internet safety Find pictures on google maps. Keyboard skills – log onto a laptop, write name and labels for maps on	Internet safety Keyboard Skills / Data processing

				word.	
Art & Design	Art & Design	Mixing colours, flick pictures, alien pictures.	Mixing colours for shades of soup! Christmas pictures	Watercolour painting	Paul Klee / Elmer pictures Under the sea collages
	Design & Technology	Make a rocket	Make soup & gingerbread	Make clay animals and a class boat.	CD fish mobile
	Music	Exploring rhythm Singing nursery rhymes & counting songs	Animal sounds / exploring pitch Peter and the Wolf Singing Christmas songs	Noah's ark song Easter	Singing animal songs
Role Play			Santa's Workshop		

Phonics is taught using the Letters and Sounds approach



	Autumn 1 7 weeks plus 2 days teaching and 2 training days <i>Star Gazing</i>	Autumn 2 9 weeks <i>Animal antics</i>	Spring 1 6 weeks +6 weeks <i>Here and Now</i>	Summer 5 weeks + 6 weeks <i>A World of Colour</i>
Things that happen	Year 2 will follow pixl schedule of assessments for the academic year for this- must do this to identify weakness Harvest Festival at All Saints' Church	Christmas Carol Service FOSS Christmas Fair Somerset Church Christmas Tree Festival Singing in Melton Market place	Residential for Yr's 2/3 Beaumanor????	Sports Day KS1 SATS
Wow day	Space centre- whole school trip Ab K and SMB	Zoo- Twycross whole school trip Local trip to Burrough Hill Christmas craft day- whole school to rotate	Visiting Melton Museum	Internal day- dress up as a colour of your choosing- art themed activities across the school
Book	When We Walked on the Moon The Marvellous Moon Map	The Jolly Christmas Postman Hodgeheg	A Bottle of Happiness Raven Boy The Lost Thing	The Colours of History
English(genres/grammar)	2 weeks – Newspaper reports 2 weeks – Sci Fi journey stories 3 weeks – Non Chronological Reports – fact files	3 Weeks - Animal Poetry – Pie Corbett Recipe to make a Wolf. Shape Poems Descriptive poems 3 Weeks- Adventure stories 2 weeks- Letter writing – Jolly Christmas Postman	ABOH- 3 –weeks, Comparative settings (TfW) 2 sides of mountain. 3 Weeks Raven Boy – Diary Writing link to Samuel Pepys diary 6 weeks- the Lost Thing -q's Writing in 1st/3 rd person tense	TBC

			Message in a bottle – riddles Create own story about Lost thing.	
Grammar	- Grammar hammer everyday- non-negotiable from Sept -Nouns -adjectives - chronological conjunctions -Expanded noun phrases -speech marks	- Grammar hammer everyday- non-negotiable from Sept	-Grammar hammer everyday- non-negotiable from Sept	Revise objectives covered, ensure all objectives are covered and secure. Work on gaps in knowledge for tricky areas such as apostrophes etc use ITAFs to establish gaps in writing knowledge
Maths	5 a day everyday- these will be non-negotiables for maths across MET from Sept. year group appropriate 3 weeks - place value 2 weeks - addition and subtraction 2 weeks - multiplication and division	5 a day everyday 2 weeks - multiplication and division 3 weeks – Money 2 weeks – Statistics 2 weeks – 2D Shape	5 a day everyday 2 weeks – place value 3 weeks – Fractions 3 weeks –Measures incl time. 2 weeks- 3d shapes including angles 2 weeks Sats Prep	5 a day everyday 2 weeks- Place Value 2 weeks -Measures 1 week- position and direction Recap on time Fractions Shapes data

Humanities		From Stone Age to Iron Age	Geography – Local Study – Melton for Ab K -Oakham/Rutland Water SMB	
Art/DT	Colour mixing – leading to planet inspired art. Constellations 2D shape Aliens Journey maps for story.	Sewing felt animals project	Art -Van Gogh inspired Art - Fruit bowl DT- Preparing and cooking foods	Topic related art
P.E	Games and Ball skills	Gymnastics	Bat and Ball skills and Athletics	Tennis and Dance
Science	Light and Shadows – QCA unit for reference.	Animals including Humans Habitats	Helping Plants Grow Well	Forces and Magnets
ICT	Multimedia and word processing- typing newspaper report and editing.	E-safety	Communication and Collaboration	Sound and Programming and Control
R.E	<u>Islam</u> 1.2 Who is a Muslim and what do they believe? 1.4 What can we learn from sacred books? 1.5 What makes some places sacred? 1.6 How and why do we celebrate special and sacred times?		Easter story and Celebrations.	Religion linked to history chosen from book.

PHONICS IS TAUGHT USING THE LETTERS AND SOUNDS APPROACH



	Autumn 1 7 weeks <i>Star Gazing</i>	Autumn 2 9 weeks <i>Animal Antics</i>	Spring 1 6 weeks +6 weeks <i>Here and Now</i>	Summer 5 weeks + 6 weeks <i>A world of colour</i>
Things that happen	Learn 2 harvest festival songs for harvest festival in church- whole school Year 6 will follow Pixl schedule of assessments for the academic year for this- must do this to identify weakness	Christmas- learn 3 hymns for singing on stage at Melton- whole school Support infants in singing at Nativity	Learn 2 Easter hymns for Easter service SATs- make time in the afternoons- during art sessions etc to boost year 6, sit practise papers etc. Boost year 6 at least twice a week	Duke's Barn Residential with Ab Kettleby
Wow day	Space centre- 19 th Sept	Zoo- Twycross whole school trip	Trip to Town and use of Local Expert Historian	Internal day- dress up as a colour of your choosing- art themed activities across the school
Book	Cosmic	The variety of life (Non- fiction)	Journey	The colours of history
Literacy (genres/grammar)	-Diary entries- Liam in Space -Describing the rocket journey -Report writing- planets- own planet perhaps?/solar system/stars/rockets/journeys into space -Space stories	-Persuasive writing- save the planet -Non chronological reports- animals (link to trip to the Zoo) - letter from an animal in the zoo to its family in the wild - descriptive poetry or riddles on animals -Final 2 weeks leading to Xmas- learn a Xmas poem, shape poems linked to Xmas, narrative poetry	- Descriptive writing- magical worlds - Story- where could your door lead? (journey stories- Pie Corbett format) - Comparing worlds- the life of a 3 rd world child vs your own life - Advertising	Take gold as your main colour and then use the history topic Aztecs and Inca's as the base for all Literacy work. - Writing letters as an explorer - Aztec inspired stories/adventures- hunt for gold/treasure hunting

			leaflets for 'visit Melton'	
Grammar	<ul style="list-style-type: none"> - Grammar hammer everyday- non-negotiable from Sept -Nouns and personal pronouns- avoiding overuse of and use of capitals- when not to also. -Adjectival phrases -Noun phrases -Adverbials -Prepositions -Generalisers and modals (with reports) -year group appropriate punctuation 	<ul style="list-style-type: none"> - Grammar hammer everyday- non-negotiable from Sept Prepositions -Powerful verbs and adverbs -Tense -Conjunctions and clauses plus relative pronouns - synonyms and antonyms - homophones and homonyms - contractions -apostrophes - year group appropriate punctuation 	<ul style="list-style-type: none"> -Grammar hammer everyday- non-negotiable from Sept - active to passive -conjunctions continued -recognising word classes - changing tense- spelling -recap objectives taught so far - use weekly grammar tests year group appropriate from pixl. to establish weakness. 	<p>Revise objectives covered, ensure all objectives are covered and secure.</p> <p>Work on gaps in knowledge for tricky areas such as apostrophes etc use ITAFs to establish gaps in writing knowledge</p>
Numeracy	<ul style="list-style-type: none"> -5 a day everyday- these will be non-negotiables for maths across MET from Sept. year group appropriate -3 weeks place value (to include place value of decimals, ordering, comparing, rounding, negative numbers etc) - 2 weeks addition and subtraction 	<ul style="list-style-type: none"> -5 a day everyday -3 weeks on fractions, decimals and percentages - 2 weeks data handling - 2 weeks on measures to include conversions, area and perimeter 	<ul style="list-style-type: none"> -5 a day everyday - 2 weeks revise place value, sequencing, rounding, negative numbers, missing numbers and teach algebra to year 5/6 - 2 weeks FDP 	<ul style="list-style-type: none"> -2 weeks Use of 4 written methods in context - 2 weeks money, reducing by %, finding change, making amounts -2 weeks data handling

	<p>(to include written and mental methods, use across contexts, perimeter of 2d shapes etc)</p> <p>- 2 weeks multiplication and division (to include area, use across contexts, multiplying decimals, formal methods and mental)</p>	<p>- final 2 weeks- shape and space</p>	<p>- 2 weeks 2d and 3d shapes to include circles</p> <p>- 2 weeks measure to include money, metric and imperials, conversions, ratio and proportion (5/6 only)</p> <p>-2 weeks time and calendars, analogue to digital, conversions of time units</p> <p>-1 week data handling</p>	<p>Final weeks used to cover misconceptions, assessments and taking into account the fact that there is a play to learn and rehearse plus a residential!</p>
<p>Humanities</p>	<p>History of space travel- first man on the moon, biography of Neil Armstrong. Space Race- battle between Russia and America</p>	<p>Geography-climates and continents</p> <p>Map reading</p> <p>Studying Brazilian rainforest linked to save the planet work?</p>	<p>Local study- Melton Mowbray Pork Pies, Cattle Market Town. Royalty in Melton. Nottingham</p>	<p>Mayans and Aztecs</p>
<p>Art/DT</p>	<p>-Self-portraits (done on the first 2 days- this happens in all classes- you choose the genre for portraits)</p> <p>- constellations</p> <p>- Moon Buggies</p>	<p>Animal inspired art work</p> <p>Animal art created using only recycled/throw away materials (e.g. fish made using shiny recyclables etc)</p>	<p>Sewing</p> <p>Art in nature – linked to mathematics</p>	<p>Topic related art</p>

		Art/DT Curriculum Day – 4 th Dec		
P.E	Tag rugby	Basketball / Sitting Volleyball	Bat & ball skills Swimming	Rounders & cricket
Science	<p>Earth and Space</p> <ul style="list-style-type: none"> describe the movement of the Earth and other planets relative to the sun in the solar system describe the movement of the moon relative to the Earth describe the sun, Earth and moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky <p>Must include one investigation written in book.</p>	<p>Living things and their habitats</p> <ul style="list-style-type: none"> classification(insect, mammal amphibian etc) life cycles reproduction of plants and animals MRS GREN 	<p>Rocks</p> <ul style="list-style-type: none"> compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter 	<p>Electricity</p> <ul style="list-style-type: none"> identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit recognise some common conductors and insulators, and associate metals with being good conductors

ICT	-E safety	Programming	Advertising leaflets using publisher- linked to Literacy	Programming
R.E	Islam Harvest festival	Why are festivals important in religious communities? Christmas Diwali- Leicester	NA Easter celebrations	
Music	Guitars	Guitars	Boomwhackers	Singing