

**SOMERBY PRIMARY SCHOOL
A POLICY FOR HOMEWORK**

Aims and Context

This policy aims to clarify our position with regard to the purpose, setting and marking of homework and has been developed in the context of:

- A national culture which aims to raise educational awareness, expectations and achievement
- A school culture which positively encourages children to extend their learning beyond the school day and fosters the development of parental involvement in their children's learning and attainment
- An understanding that, whilst children may need to further develop their educational achievement, they must be allowed time to develop their social and recreational activities
- An expectation which does not place excessive demands on children, their parents and teachers.

Above all, it must be reasonable, relevant and manageable for all parties concerned.

Examples

READING

As soon as it is felt appropriate every child will be given a reading book to take home with them. They will also have a Reading Diary in which their teacher will note the date on which the book was first issued and any comment which may be useful to parents in supporting their child at home. Likewise parents may comment upon their child's understanding, progress and enjoyment at any time. It is crucial that children read aloud at all ages and this is something that can be practised and enjoyed at home, we expect all children to do this at home for a little time each week.

SPELLING AND LITERACY

Children are taught to spell using a variety of strategies including sight recognition of high frequency words and words with common letter patterns. Spelling work will be given weekly from year 1, if appropriate, and continue throughout the school to year 6. In reception this will be sounds and tricky words.

MATHEMATICS

Children will be given regular Maths homework, often from year 1 and as appropriate from year 1. The following are other suggestions for parents to support their child's learning at home:

Number bonds i.e. the mental addition and subtraction of numbers to 10, 20, 100 and beyond depending on the age and ability of the child.

Multiplication tables, combined with division facts.

Money, practical experiences in handling and using.

Time, recognising and reading time.

Shapes, awareness and use of different shapes in our everyday lives.

OTHER SUBJECTS

Children may be asked to extend their knowledge within science, history, geography, etc. through reading, research using books or ICT to support themes being taught at school.

Tasks will usually, but not exclusively, be those which parents can oversee and require limited marking upon completion.

Guidance for homework timings

The times below are guidelines only. Homework will be set according to the child's age and ability grouping within the classroom.

Reception

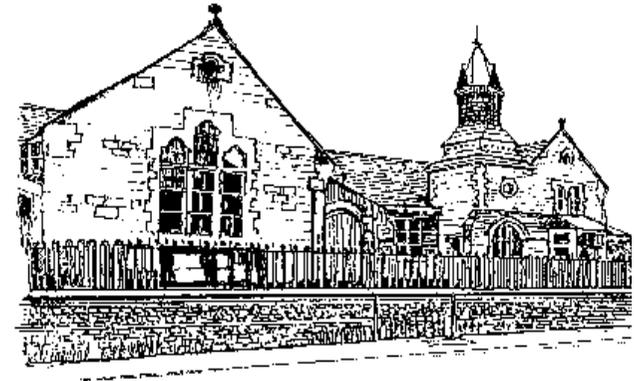
The children will have a reading book and diary and be expected to share books at home regularly with an adult. They will also have words to learn.

Years 1 & 2

The children will have a reading book and diary and be expected to read at home regularly with an adult. There will usually be weekly word work to complete including spellings. Occasional supportive work will also be sent home and can be completed on a purely voluntary basis. Maths will often also be given.

Years 3, 4, 5 & 6

The children will have a reading book and diary and be expected to read at home regularly with an adult. Weekly homework will be set for each class. The tasks will be English and Maths based to include spelling lists and tables, with occasional work from other subjects. Each task should take approximately half an hour to complete, if you find your child takes longer please see the teacher.



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